

VISIT 2: FIELD TRIP TO POBITORA WILDLIFE SANCTUARY

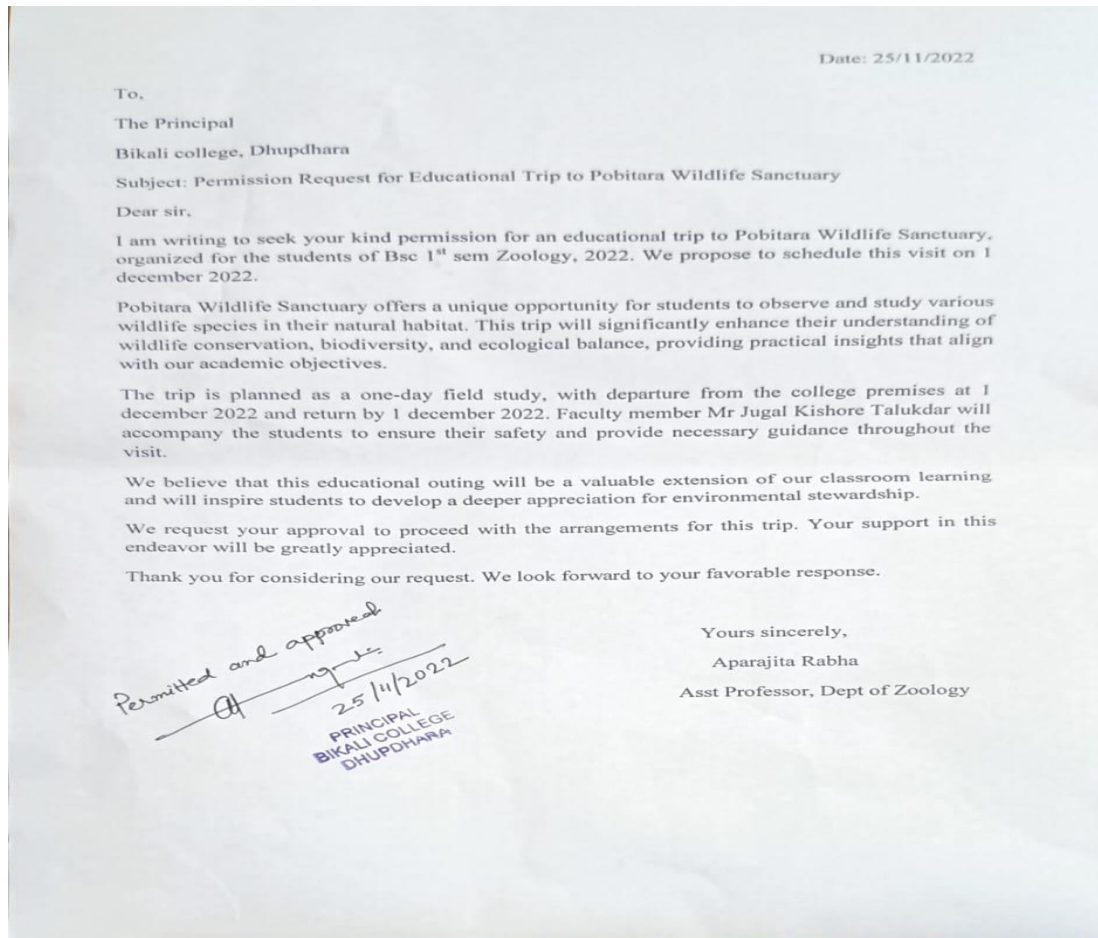
Date: 25-11-2022

Class: BSC 2nd Semester CBCS Zoology (Honours)

Paper title: Principles of Ecology

Paper code: ZOO-HC-1026-P

Requisition Letter:



Objective of the Trip:

The objective of this field trip to Pobitora Wildlife Sanctuary is to provide students with a practical understanding of wildlife conservation and biodiversity. This hands-on experience aims to:

1. Enhance students knowledge of local fauna and flora.

2. Promote awareness of wildlife habitat and conservation efforts.
3. Foster observational and documentation skills through wildlife photography.
4. Encourage appreciation and respect for nature through direct interaction with the natural environment.

Description of the Field Trip:

On 1 December 2022, a group of twenty students, accompanied by faculty member Jugal Kishore Talukdar, embarked on a field trip to Pobitora Wildlife Sanctuary. The sanctuary, known for its rich biodiversity and dense population of wildlife, provided an ideal setting for the students to immerse themselves in nature. Upon arrival, the group purchased tickets for the jeep safari, a guided tour that allowed them to explore the sanctuary's diverse habitats. During the safari, students had the opportunity to observe a variety of animals and birds in their natural environment. The experience was both educational and thrilling, as they encountered species they had previously only studied in textbooks. The students enthusiastically took photographs, capturing the beauty and diversity of the sanctuary's wildlife. The trip not only enriched their understanding of ecological concepts but also fostered a deeper appreciation for wildlife conservation. The hands-on experience of observing and documenting wildlife in their natural habitat made the day an exciting and memorable learning adventure for all participants.



Outcome of the Trip:

The field trip to Pobitora Wildlife Sanctuary yielded several positive outcomes for the participating students:

1. Enhanced Understanding of Biodiversity: Students gained first-hand experience of the diverse species of animals and birds within the sanctuary, deepening their understanding of local biodiversity.
2. Improved Observational Skills: The opportunity to observe wildlife in their natural habitat sharpened the students' observational skills and attention to detail.

3. Practical Application of Classroom Knowledge: The trip provided a practical context for theoretical knowledge gained in the classroom, reinforcing learning through direct experience.

4. Wildlife Photography Skills: Students developed and enhanced their wildlife photography skills, learning to capture the behavior and characteristics of various species.

5. Increased Conservation Awareness: The experience fostered a greater appreciation for wildlife and the importance of conservation efforts, instilling a sense of responsibility towards protecting natural habitats.

List of students:

Sl no	Name	Signature
1	Sandeep Ray	Sandeep Ray
2	Vrigo Rabha	Vrigo Rabha
3	Kuldeep Ray	Kuldeep Ray
4	Dhiramani Kachary	Dhiramani Kachary
5	Arjina Begum	Arjina Begum
6	Angshuman Pathak	Angshuman Pathak
7	Ritumani Dey	Ritumani Dey
8	Sonmani Basumatary	Sonmani Basumatary
9	Chikambe B. Momin	Chikambe B. Momin
10	Hemen Khakhalary	Hemen Khakhalary
11	Dipambita Das	Dipambita Das
12	Partha Pratim Rabha	Partha Pratim Rabha
13	Swapnil kalita	Swapnil kalita
14	Dijit Rabha	Dijit Rabha
15	Akash Kalita	Akash kalita
16	Semina Begum	Semina Begum
17	Mausamjit Rabha	Mausamjit rabha

Jugal Kishor Talukdar
In-Charge
12/11/22