Bikali College Dhupdhara- 783123 Goalpara

Integration of ICT for Teaching and Learning

During 2020-2021 period due to the conditions created most of the classes were taken in the online mode. The teachers took online classes through Google Meet and Zoom during the pandemic period. Communication lines with the students were open between students and teachers through the use of Whatsapp. After partial reopening of classes from September 2020 to April 2021 classes continued in blended mode. The ICT infrastructure was developed further during the pandemic period and process is underway to further integrate ICT tools and methods to upgrade teaching and learning methods.

The teachers use an ICT based Course Plan which is prepared by all faculty members at the beginning of each semester. Sample of an ICT based course plan is given below.

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Name of	tencher: M	alchee Naiding					
Designa	tion: Assists	ant Professor,	Political 5	schence			
Course	& Semi B.A	. Political Set	mee (H), I	" Sem			
Papers I	OL HC 10	in Understand	ling Politi	eat Theory			
Unit: introducing Political Theory Date: Dictaber 2020							
Topic:	Learning Objective	Tracking Procedures and Tools	Mumber of classes require	Resources	Assessment	Learning Outcomes	Remark
What is Politics y	To teach- etymology of patrice, idealogy of The concept. Various elements of policies policies in exempley the	Clearcom discussion, Documentary streeting, PPT pressured ton	2	Textbooks. Articles, Newspapers Lapton. Propositor, Outcomediar y feek	Pop Quis Chasseum presentation n Axagoments Class Insts	Stutterms have be been been been been been been been	

Figure 1 Sample of ICT Based Course Plan

• Each department has a desktop which is used by both teachers and the students. A number of classes have projectors that make the teaching-learning process more interesting than the conventional chalkboard method. Process is underway to install interactive whiteboard to enhance the teaching learning process.

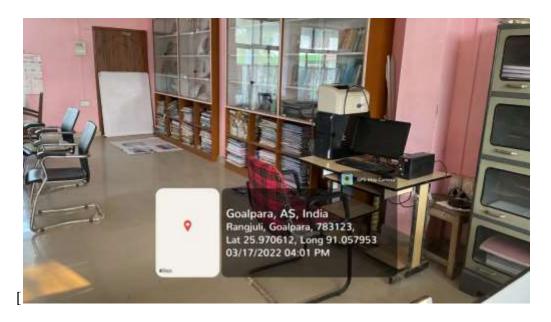


Figure 2: Desktops in Department of Geography for use by teachers and students

- Students can avail the facility of the photocopier on the college campus which saves them a lot of time and money.
- College uses blended mode of teaching and assessment. Occasional online classes are held through Google Meet and Zoom.



Figure 3 Regular online classes during pandemic

• Students are encouraged to participate in webinars.

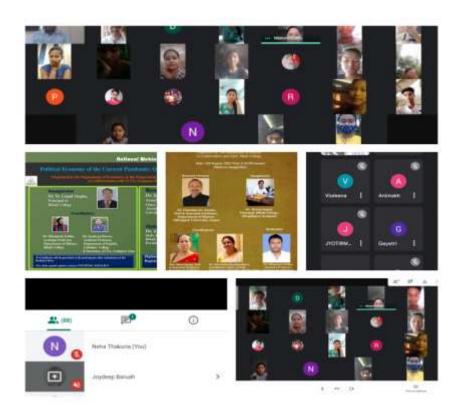


Figure 4: Webinars conducted by Bikali College during 2020-2021.

- Faculty members use power-point presentations in their teaching by using LCDs and projectors.
- College has a well equipped digital library, online search engines, and websites to prepare effective presentations.
- The digital library is equipped with online lectures and recorded classroom lectures of the faculty members and visiting resource persons and teachers. (link to digital library http://bikalicollege.digitallibrary.co.in/)



Figure 5 Digital Library

- Faculty members use e-books, articles from JSTOR, EPW (other e-resources through NList), e-ShodhSindhu, Youtube lectures and documentaries etc.
- Teachers are increasingly using ICT tools to assess the students. Students are asked to
 make PPT presentations in classroom. Kahoot is used to make pop quizzes besides the
 regular sessional examinations and written assignments. Students are encouraged to use
 email for formal communication and submission of assignments.



Figure 6: PPT presentations by students of assignments

• The college has been providing several certificate courses in computer applications through tie-up with Third Eye Education. The college has a well equipped computer labs which caters to students pursuing computer courses as well as other students who use them to prepare their class assignments etc



Figure 7: Computer lab 1



Figure 8 Computer lab 2

• Online competitions were held during the pandemic with high student participation.

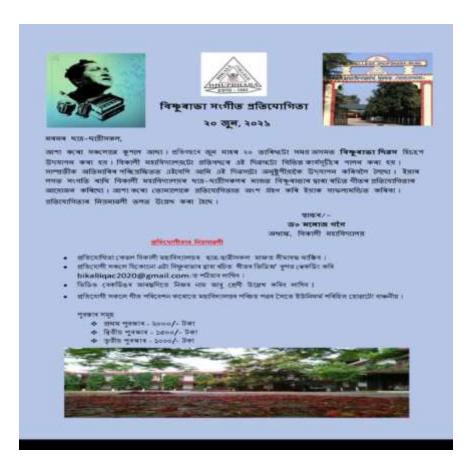


Figure 9 Poster for online singing and poetry recitation on Kalaguru Bishnu Rabha Death Anniversary