

**Bikali College**  
**Dhupdhara- 783123**  
**Goalpara, Assam**



**STRATEGIC PLAN 2020-2021**

## About Bikali College

Bikali College is one of the premier institutions of higher education in Assam. It is located at Dhupdhara, a small town on the National Highway 37 in the easternmost part of Goalpara district of Assam. Bikali College was established on 14<sup>th</sup> April 1982 due to their relentless efforts and the missionary zeal of the 52 villages of the *Bikali Mouza* towards providing quality higher education to the local students. The Bikali Mouza Unnayan Samittee, a philanthropic socio-economic organisation of Bikali Mouza was instrumental in nurturing and shaping the institution. Bikali College is a testimony to the farsightedness of its founding members and their indefatigable zeal to actualize their dream. From a makeshift wood and bamboo structure with only few students in Pre-University classes in Arts stream, the college has come a long way to where it stands today with a sprawling campus with modern amenities.

The college is currently affiliated to Gauhati University and is presently offering Bachelor degree courses in Arts, Science and Commerce streams along with post graduate degree courses in Assamese and Geography. The Arts stream of the college was brought under Deficit Grants-in-Aid schemes of government of Assam in 1992 and it was subsequently provincialized in the year 2005. In the course of its growth and development, the commerce stream and science stream were introduced in the college as self-financed course in the year 2005 and 2015, respectively. In addition to these courses, the college also offers certificate courses in Higher Secondary in all the three streams under AHSEC. The college has also been able to receive UGC recognition of 2 (f) 12(B) with effects from the 10th Plan of the UGC.

The college has a sprawling campus spread over an area of more than 50 acres equipped with modern facilities for teaching and learning. The college has, over the years built an impressive infrastructure and is trying hard to create a student-friendly environment in the campus. ICT enabled classrooms; well-equipped computer laboratory, science laboratories, central library with internet facility, digital library, state of the art seminar and conference halls, language lab, etc are some of the teaching- learning facilities in the college through which students are exposed to better learning experiences in the campus. To nurture the hidden talents of students in co-curricular and extracurricular activities, the college has indoor and outdoor stadium, various literary and academic societies, NCC, NSS, Scouts & Guides., etc. Presently, the NCC unit of college has 35 cadets and another 35 cadets will be enrolled in this academic session (2021-2022).

The institution is committed to pursuing its prime objectives of providing quality and inclusive education on the basis of the values that form the core of the college. The college is committed to breaking barriers brought about by its remoteness and aspires to emerge on par with top educational institutions utilising local knowledge and expertise combined with global skills and innovation. Based on our experiences and achievements, we firmly believe that we will be definitely able to march ahead on our journey to achieve the academic excellence that the founders of the college had dreamt of.

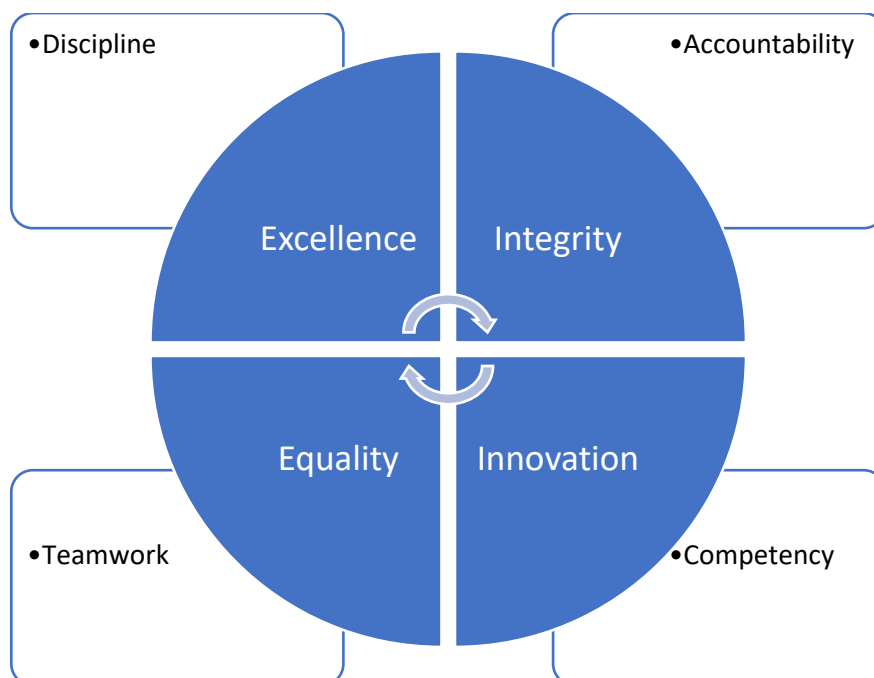
## Vision

To be a centre of excellence in the field of education so as to generate knowledge and wisdom in the society.

## Mission

To provide affordable quality based higher education with knowledge and skills in the chosen field of study and simultaneously to inculcate high moral values to the students to shape them into responsible citizens and good human beings who contribute to the welfare of the society and the nation.

## Values



The core values of Bikali College are:

**Excellence-** The college will foster excellence in all aspects of teaching, learning and overall growth and development.

**Integrity-** The college promotes honesty, just attitude and behavior among the college fraternity.

**Equality-** The college promotes inclusive education and makes all attempts to represent all sections of the society equally.

**Innovation-** The college promotes and supports innovative ideas in all aspects of performance.

The workplace values of Bikali College are:

**Discipline-** The college ensures punctuality, sincerity, regular and to maintain rules and regulations.

**Accountability-** Be answerable for actions, achievements as well as failures.

**Teamwork-** The college promotes amiable relations among the college fraternity and collective effort to achieve goals and targets.

**Competency-** The college encourages the fraternity to keep themselves updated with all new technology, skills, knowledge and employs them for the progress of the college.

### Strengths

- Sprawling campus with a lush green environment.
- Located completely in an area catering to the demands of more than 52 villages, of which three-fourths are from ST, SC & minority communities.
- The number of female students exceeds the male students and the institution is gradually moving onwards to becoming a Centre of higher education par excellence for female students.
- There is a healthy community participation in college activities which ensures cordial relationships among community stakeholders and college fraternity.
- Dedicated staff which ensures smooth functioning of the institution.
- Students are known for their discipline, punctuality and amiable behavior.
- Only institution in the whole Goalpara district which has regular post-Graduate courses in Assamese and Geography.
- Self-financing Higher Secondary and Degree courses in Science and Commerce aided by financial help of social organization has been running for more than fifteen years of the college's inception.
- Well-furnished library along with a digital section.
- Modern IT laboratory.
- Well-furnished girls' and boys' hostel with 24 hours running water and electricity.
- Self-financing short-term courses in Computer education.
- NET/SLET coaching courses for PG students.
- Well-equipped sports infrastructure with indoor stadium, gymnasium and playground.
- Ample scope for student activities through NSS, NCC and various sports, cultural & literary cells and units.
- Programs for development of interpersonal skills, team work, communication skills, analytical skill etc. through student managed events like seminars, group discussion, field study, literary and cultural competitions, etc.

### Weakness

- Remoteness of the area
- Socio-economic backwardness of the area

- Poor quality of school education resulting in poor academic back-up from the feeder institutions.
- In order to cater to the demands to include students of the locality, minimum cut-off marks are very low which hinders the overall performance of the college.
- Absence of government support for post-Graduate courses, Science and Commerce stream.
- Paucity of employed staff in case of teaching and non-teaching staff.
- No sanctioned posts for hostel, laboratories, sweeper, night watchmen, etc. placed a financial burden on the institution.
- Limited research activities.
- Absence of employment cell.



### Opportunities

- Can play a role of flag bearer to bring higher education to the doors of needy and backward sections and bridge the gap with other advanced groups and communities.
- To introduce skill enhancement program particularly in respect of IT sector and other entrepreneurial skill/employability skill.
- To introduce PG courses in all subjects, provided we are given support from the government.
- To establish coaching centres for different competitive examinations.
- To established Sports training Centre to bring out rural hidden talents.
- To established a Tribal Research Centre to undertake action oriented research activities on the local socio-economic and political developments.
- To explore the various potential of the valuable land of the college for income and employment generation.

## Strategic Plan and Deployment Documents

### Curriculum

Strategies	Measures to be taken/taken with supporting documents
Enriching the current curriculum by introducing add-on courses which will prepare the students for competition	<p>The college has tie-up with Third Eye for imparting certificate course on computer.</p> <p>[refer to website for more details]</p> <p>The college has a certificate course on Sanskrit.</p> <p>[refer to website for more details]</p>

	<p>A certificate course on Spoken English will be initiated by the Department of English, Bikali College.</p> <p>A coordinator from among the faculty members will be appointed to encourage students to take up Swayam courses.</p>
Grant of recognition of the Department of Geography as PG examination centre	<p>Initiatives taken to apply for examination centre in the subject of Geography for post-Graduate classes so that our students can appear for examination in the college itself instead of travelling to the Gauhati University campus.</p> <p>Gauhati University has granted permission to hold examination in both theory and practical on</p> <div style="text-align: center;">  <p><b>GAUHATI UNIVERSITY</b> Gopinath Bordoloi Nagar, Guwahati-14</p> </div> <hr/> <p>Ref. No.G.U/Exam/Centre/M.A/M.Sc/1/2022/ _____ Date: _____</p> <p>From : Controller of Examinations, Gauhati University, Ghy-14</p> <p>To, The Principal , Bikali College Dhupdhara Dist.Goalpara-783123</p> <p>Sub : Regarding Conduct of M.A/M.Sc (Geography) Exam, 2021</p> <p>Sir,</p> <p>I am directed to inform you that your College have been allowed to Conduct the M.A/M.Sc (Geography) Examination Centre for 1st &amp; 3rd Semester Examinations from January - 2022. Onwards You are requested to collect relevant information including examination related document from this office.</p> <p style="text-align: right;">Yours Faithfully</p> <p style="text-align: right;">Sd/- Controller of Examinations, Gauhati University</p> <p>Memo No. GU/Exam./Centre/ M.A/M.Sc/1/2022 / 2863-66 Date: 22/12/21</p> <p>Copy For information to :</p> <p>1. The Head, Dept. of Geography, GU</p> <p style="text-align: right;">         Controller of Examinations, Gauhati University     </p>



## Teaching Learning and Evaluation

Strategies	Measures taken/to be taken with supporting documents
<p>Introducing modern, productive and innovative Teaching-Learning methods and tools</p>	<p>Initiatives have been taken to increase the number of LCD projectors and LED interactive boards in the classrooms.</p> <p>Along with this, college organizes orientation and training programs for imparting training to use ICT methods in teaching and learning process. Hands on programs have been organized by the departments to teach students to prepare assignments/ project reports etc. through use of computers.</p>  <p>Figure 1 Students presenting assignments through PPT</p> <p>Shortcomings in class room teachings are identified either through interactive discussion in the classroom or through evaluative mechanism and measures like additional or remedial classes are adopted to solve the problems.</p>  <p>Figure 2 Remedial classes for 'slow-learners'</p>

	<p>In Assamese and Geography Departments, teachers from other institutions, more particularly from Gauhati University are invited regularly to take classes.</p> <p>[link to Best Practices on college website]</p>
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## Research and Extension

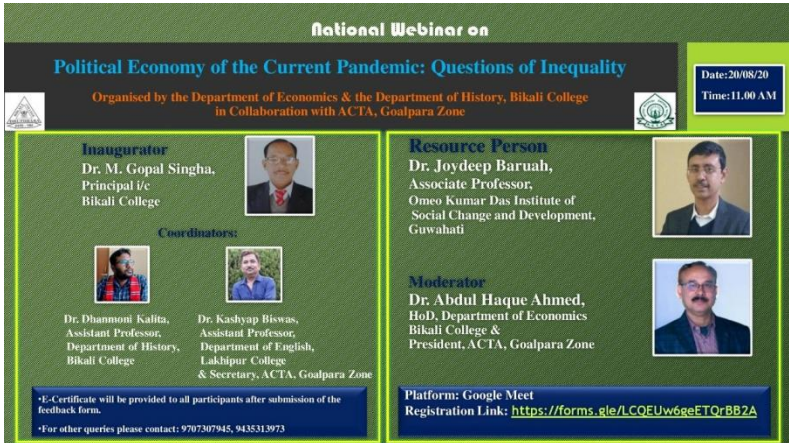


Strategies	Measures taken/to be taken with supporting students
Vitalising Research environment in the college	<p>To encourage young minds to take up research, a Research Seed fund will be created to extend financial grant to the faculty members for carrying out research projects on various topics of local importance. Selection of the project will be based on the recommendation of the Research Advisory Committee (RAC). The RAC will be comprised of eminent academicians of national repute.</p> <p>Faculty will be encouraged to apply for research projects from different sponsoring agencies such as UGC, ICSSR etc</p> <p>To conduct academic writing workshop, seminar, and orientation programmes in the college</p> <p>To encourage faculty members and PG students to write research papers.</p> <p>Initiatives will be taken to publish a biannual journal by the college.</p> <p>Several webinars were undertaken even during the pandemic.</p> 

Figure 3 Webinar held on Political Economy by the Department of History and Department of Economics in collaboration with ACTA, Goalpara zone.



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## Infrastructure

Strategies	Measures taken/to be taken with supporting documents
Upgradation of ICT, library and Physical Infrastructure	<p>Work in augmentation of library infrastructure is going on along with purchasing of new books, upgradation of digital library, conversion from SOUL 2.0 to SOUL 3.0.</p>  <p>Figure 4 Software upgraded to SOUL3.0</p> <p>Central audio-visual studio for preparing teaching material is being set up.</p> <p>Upgradation of digital library was a top priority and hence the library area has been extended by another 1500 sq.mtr. The seating capacity has increased from 100 to 170 seats</p> <p>A high quality scanner was purchased to upload reading materials in the digital library.</p>  <p>Figure 5 A view of the newly renovated and expanded digital library</p> <p>The SOUL software was upgraded from 2.0 to 3.0 and the digital library which was previously based on server has been change to cloud base.</p> <p>While purchasing new books, emphasis is given on</p>

purchasing of text books to fulfill the demands of needy students.

To generate awareness among students for competitive examinations, NCERT volumes were also added to the library stock.



Figure 6 Books to aid students in preparation for competitive exams

Work on replacement of old iron book shelves by new book shelves is in progress.

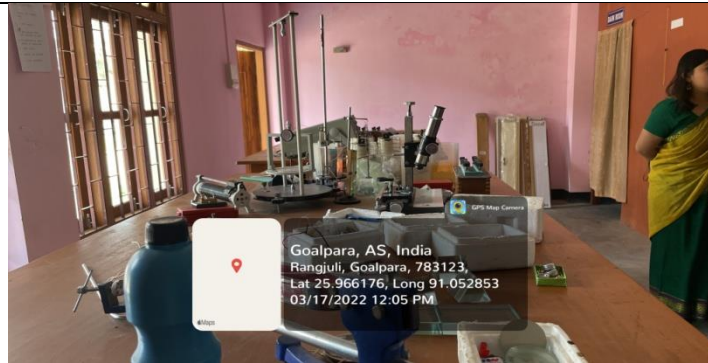
Training on use of e-resources and digital library are often imparted to the students.



Figure 7 Training on usage of digital library resources for students

Continuous efforts are being given for optimum use of physical infrastructures. Construction of new classrooms and laboratories are in agenda to meet up the required demands.

A separate Physics block has been constructed from the financial help extended by an NGO named Bikali Mouza Unnayan Samittee.



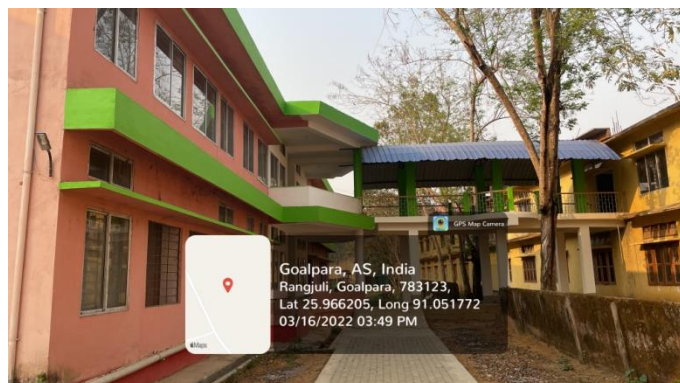
**Figure 8 Fully functional physics lab**

Work on a new 60-capacity computer laboratory from college general fund is in progress.



**Figure 9 New and expanded computer laboratory**

The department space of Education and Bodo departments were extended by joining the academic block with the unused first floor of the boys' hostel through construction of an overbridge.



**Figure 10 Expansion of department buildings**

A large 3200 sq.mtr gents' modern toilet complex has been constructed to meet up the long-standing

requirements in the college.



Figure 11 Newly inaugurated state-of-the-art boys' toilet

Initiatives have been taken to install drinking water devices in all the academic blocks of the college.



Figure 12 Several RO plants have been installed all around the college campus.

Sanitary napkin destroyers were installed in girls' toilet and girls' hostel.

Will ensure campus development and beautification to create a healthy study environment for students and all residents.

A number of initiatives have been taken for campus development and beautification.

Work on establishment of a garden in the front area of the college, laying of pavers block in the interconnecting roads of the college, construction of boundary wall, development of drainage system, etc. have already begun.





Figure 13 Beautification of campus

College plans to establish horticulture and floriculture nursery training centre for imparting training to the students for income generation.



Figure 14 Greenhouse has been started in the college campus

Hostel facility for boys and upgrading girls hostel

Renovation and upgradation of the existing running water and toilet facilities of both the hostels.

Steps have been taken to provide 24 hours uninterrupted power supply through generators and inverters.

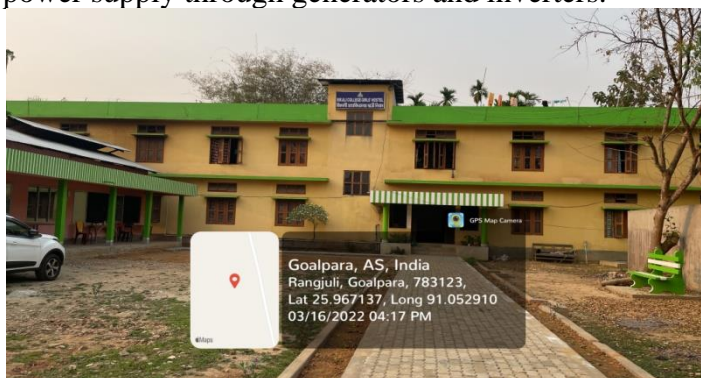


Figure 15 View of the newly renovated Girls' Hostel

New sets of RO devices were installed in the hostels for pure drinking facilities

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## Student Support and Progression


Strategies	Measures taken/to be taken
To create a student-friendly campus which facilitates student progress and holistic development	<p>Measures like constant monitoring of the students by teaching staff and college authority, emphasis on regular academic and extra-curricular activities, etc have been initiated to generate interest among the students to participate in classroom activities as well as co-curricular activities.</p> <p>[Mentoring report link from website]</p> <p>Continuous channel of communication with parents and guardians has been established through formal and informal meetings.</p>  <p>Figure 16 Parent-teacher meet</p> <p>Massive awareness drives in the feeder institutions about the facilities provided by the college to the students to attract students and establish a healthy link with prospective students.</p>





Figure 17 Mathematics class for local school children conducted by the college



Figure 18 Mathematics instruction by Department of Mathematics, Bikali College for local school children

Coaching and career orientation programs for competitive exams have been initiated to attract students.



Figure 19 Interactive lecture for students by APSC crackers



Figure 20 Interaction between students and bureaucrats

Orientation programme for Freshers held for HS for 4 days and BA 1<sup>st</sup> Sem students for 2 days

Grants for economically weaker students to reduce drop outs

Students from economically weaker background will be provided with financial help from college fund for pursuing his/her study.

Mentoring Programme to be introduced to ensure each student gets complete attention required for holistic development

Mentoring programme has been initiated with each faculty member (sanctioned and non-sanctioned) being assigned 27 students mentees each.  
[refer to the website for further details]

To create a holistic student support system with monitoring of progression of the students to higher education and job market

A number of measures have been initiated to provide support to the students in their progression. Apart from classroom teaching, teachers and other staff members of the college are always in close contact. Since more than 90 percent of the students belong to BPL, they avail free studentship from government. In addition to these, college also extends financial help to the needy students.

Beginning of coaching for NET/SLET examination with the help of CSAP has generated awareness among the students towards such competitive examination. The outcome was highly encouraging because one of our students, Miss Himakshi Boro has been able to crack the exam in their first attempt.

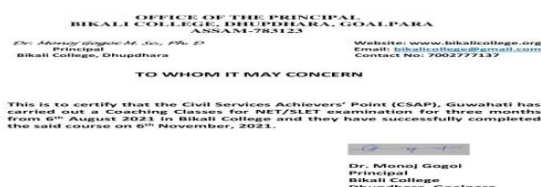


Figure 21 MoU between Civil Services Achievers' Point (CSAP) and Bikali College for providing coaching for NET/SLET examination.

The computer laboratory remains open till 6 pm so as to provide facilities to hostel boarders to learn the basics of computer freely.

Various programmes and competitions are conducted for personality development of the students. Students are encouraged to participate in different competitions and events both in and outside the college.

In the lockdown period also, competition in various fields were organised to keep the students engaged in co-curricular activities and morale high.



Figure 22 Flyer online singing and poetry reading competition during lockdown

Induction of NCC unit in 2020-2021 after long 40 years of existence is one of the major developments in the strategic planning for bringing discipline and punctuality among the students of the college.



## Governance and Administration

Strategies	Measures taken/to be taken
To establish and adhere to statutes, policies and procedures of the college following requisite norms and regulations.	<p>Decentralisation of powers and functions for bringing transparency in governance and functions is the prime priority of the strategy for governance and administration.</p> <p>The college has a well-defined organizational structure. The Governing Body is the apex decision making body and Principal is the drawing and disbursing authority and is responsible for implementation of various policies and programmes. However, the college believes in collective decision making and for which there are as many as <b>20 committees and sub-committees</b> with teachers, students, staffs, guardians, alumnus and prominent citizens of the locality.</p> <p>[refer to organogram on college website]</p> <p>These committees are entrusted with the responsibilities to carry out different academic and non-academic activities of the college.</p> <p>RTI facility to be established.</p>

## Service

Strategies	Measures taken/to be taken
To ensure the college contributes to the development of the larger society and provides services to the society through welfare and awareness initiatives managed through a vibrant array of extension activities.	<p>Social service measures through the newly inducted (2020-2021) NCC unit.</p> <p>Revitalising NSS unit of the college</p> <p>Welfare activities with the adopted village Adarshapara to be reinitiated which had been hampered due to the pandemic.</p> <p>Alumni Association to be registered and create a vital network between the college fraternity and the alumni.</p>



	Awareness camps and orientation programmes in the nearby villages to be conducted regularly on regional, national and international events besides general awareness programmes.

### Challenges

- Sustainability of courses and maintaining quality due to lack of support from government
  - Adaptability to an ever changing job market and changes in skill requirement poses a challenge to institutions like ours imparting general degrees.
  - Due to minimal fee structure to cater to economically weak students the financial resources of the college remain limited thereby hampering further developments
  - Inability to sustain vocational courses and quality due to systemic challenges such as maximum students are from BPL families.
-