



IQAC, BIKALI COLLEGE
DHUPDHARA, GOALPARA
PIN-783123, ASSAM

Student and Teacher Feedback Analysis Report (Session 2022-23)

Introduction:

The IQAC, Bikali College collected annual feedback from the outgoing students through Google Forms for the Academic Session 2022-23. The student feedback form is comprehensive feedback on curriculum design, college academic and physical infrastructure, teaching-learning and evaluation process. The teacher feedback focuses on the institutional resources, governance mechanism and suggestions to improve the quality of the institution.

Quantitative Teacher Feedback Summary

The table below provides a summary of the quantitative feedback received from the faculty members on various aspects of the college environment and faculty experience:

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The college encourages participatory decision-making by involving employees at various levels.	20	5	3	1	0
College encourages faculty members to participate in designing and developing the course curriculum at university level.	18	7	2	2	0
Faculty members have the freedom	19	6	3	1	0



to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and interactive sessions.

--	--	--	--	--	--

Qualitative Teacher Feedback Summary

Initiatives Contributing to Academic/Research Profile

Faculty members highlighted several initiatives that have significantly contributed to their academic and research profiles, including:

- Encouragement of research presentations and publications.
- Availability of Wi-Fi and departmental printer facilities.
- Scholarships for faculty pursuing advanced degrees.
- Prize incentives for research publication.

Suggestions for Improvement

The feedback also includes several suggestions for improvement:

- Better internet facilities.
- Motivation for young faculty members to engage in research and publications.
- Applying motivation theories such as Herzberg's Motivation-Hygiene Theory.
- Improving the behaviour of some office staff towards faculty.
- No specific suggestions were provided by some respondents, indicating satisfaction.

Comprehensive Analysis Report

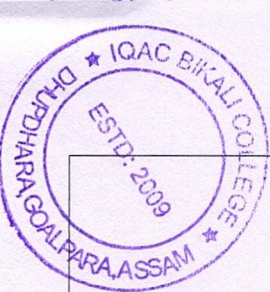
The feedback from the faculty members of Bikali College provides valuable insights into the strengths of the institution as well as areas that require attention for further improvement. Below are the key points derived from the analysis:

1. **Participatory Decision-Making:** A significant number of faculty members feel that the college actively involves them in decision-making processes, which fosters a collaborative environment.



2. **Curriculum Development:** There is strong encouragement for faculty to participate in designing and developing the course curriculum, enhancing the academic quality and relevance of the programs offered.
3. **Teaching Freedom:** Faculty members appreciate the freedom to adopt innovative teaching methods, which can lead to more engaging and effective learning experiences for students.
4. **Initiatives for Improvement:** The college has introduced several initiatives, such as research presentation opportunities, Wi-Fi facilities, and scholarships for advanced studies, which contribute positively to the academic and research profiles of the faculty.
5. **Areas for Improvement:** Suggestions for improvement focus on enhancing internet facilities, motivating young faculty members, applying motivation theories, and improving office staff behaviour towards faculty.

Overall, the feedback indicates a positive outlook on the college's efforts towards academic and professional development while also highlighting specific areas for further enhancement.



Student Feedback Analysis Report: Summary of Quantitative Feedback

The feedback provided by the students of Bikali College has been summarized to provide insights into various aspects of the academic environment and student experience. Below are the key points derived from the quantitative feedback:

- **Curriculum Organization:** Majority of the students rated the curriculum as well organized and easy to follow, with ratings ranging from Good to Excellent.
- **Course Choices:** Students generally found the curriculum to provide sufficient choices in selecting elective subjects.
- **Knowledge Base:** The syllabus was positively rated for its contribution to creating a knowledge base.
- **Employability Skills:** The focus on employability skills within the syllabus received mixed ratings, indicating room for improvement.
- **Student Satisfaction:** The overall learning environment and student-teacher interactions were rated positively by most students.

Summary of Qualitative Feedback: Suggestions for Improvement

Students provided various suggestions for improving the teaching, learning, and evaluation process:

- **Better Resources:** Requests for more and better resources, such as improved library facilities and access to digital resources.
- **Practical Exposure:** Increased emphasis on practical exposure through workshops, internships, field studies, and educational tours.
- **Teacher Interaction:** Enhanced student-teacher interaction, with some students suggesting more approachable and supportive faculty.
- **Evaluation Process:** Improvements in the evaluation process to be more transparent and fairer, with timely feedback on assessments.

Overall, the feedback from students provides valuable insights into the strengths of the college and areas that require attention for further improvement.

Following are the visual summaries for key quantitative feedback questions. The bar plots show the distribution of responses for each question:

1. **Curriculum Organization**
2. **Sufficient Choices in Selecting Courses**
3. **Syllabus Helps to Create Knowledge Base**
4. **Focus on Employability Skills**
5. **Overall Learning Environment**



Figure 1 Curriculum Design; Y- Number of Responses, X- Rating



Figure 2 Sufficient Choices in selecting Courses; Y- Number of Responses, X- Rating



Figure 3 Syllabus helps to create Knowledge Base; Y-Number of responses, X- Rating



Figure 4 Focus on Employability Skills; Y-Number of responses, X-Rating

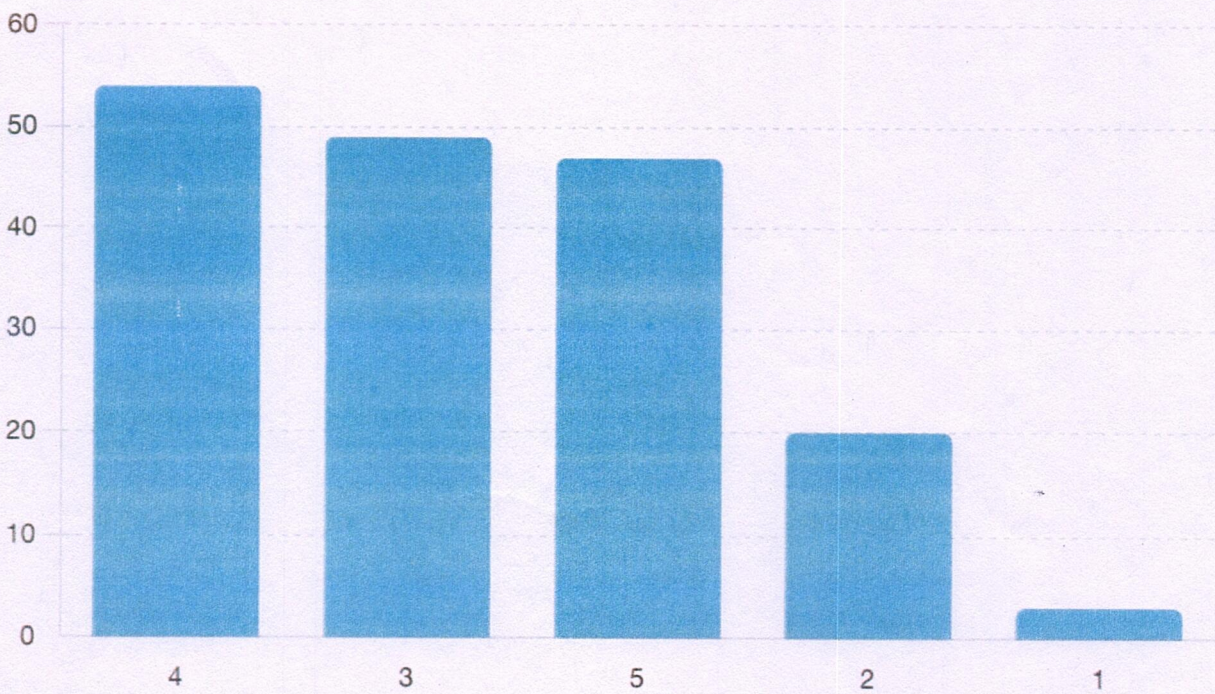


Figure 5 Overall Learning Environment; Y- Number of responses, X- Rating



Comparative Analysis of the Teacher and Students' Feedback

To provide a comparative analysis of the teacher and student feedback, we have focused on key aspects such as curriculum organisation, faculty involvement, resources, and overall satisfaction.

Comparative Analysis Report

1. Curriculum Organization and Development

Teachers' Feedback:

- Teachers feel strongly that the college encourages participatory decision-making and involves them in the development of the course curriculum.
- They also appreciate the freedom to adopt new teaching techniques and strategies.

Students' Feedback:

- Majority of the students rated the curriculum as well organized and easy to follow, with ratings ranging from Good to Excellent.
- Students generally found the curriculum to provide sufficient choices in selecting elective subjects.

Comparison: Both teachers and students view the curriculum positively. Teachers are satisfied with their involvement in curriculum development, while students find the curriculum organized and providing sufficient choices.

2. Teaching Methods and Faculty Interaction

Teachers' Feedback:

- Faculty members highlighted the freedom to adopt new teaching methods like group discussions and seminars.
- They suggested better internet facilities and motivation for young faculty to engage more in research and publications.

Students' Feedback:

Students suggested enhanced student-teacher interaction and more approachable and supportive faculty.

- They also requested better resources, such as improved library facilities and access to digital resources.



Comparison: While teachers feel they have the freedom to adopt innovative teaching methods, students desire more interactive and approachable faculty. Both groups emphasize the need for better resources.

3. Resource Availability

Teachers' Feedback:

- Teachers mentioned initiatives such as Wi-Fi and departmental printer facilities, scholarships for advanced studies, and prize incentives for research publication.

Students' Feedback:

- Students requested more and better resources, including improved library facilities and access to digital resources. They also highlighted the need for practical exposure through workshops, internships, and educational tours.

Comparison: Both teachers and students acknowledge the importance of resource availability. Teachers appreciate the existing facilities, while students seek further improvements in library and digital resources.

4. Overall Satisfaction and Suggestions for Improvement

Teachers' Feedback:

- Teachers are generally satisfied with the college's efforts towards academic and professional development but suggest improvements in internet facilities and motivation for faculty.

Students' Feedback:

- Students provided various suggestions for improving the teaching, learning, and evaluation process, emphasizing better resources, practical exposure, and more supportive faculty.

Comparison: Both groups are generally satisfied with the college's efforts but highlight areas for improvement. Teachers focus on enhancing internet facilities and motivating faculty, while students emphasize better resources and practical exposure.

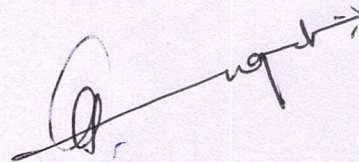
Summary

The comparative analysis reveals that both teachers and students have a generally positive outlook on the college's academic environment. However, both groups have highlighted specific areas for improvement, such as better resource availability, enhanced faculty-student interaction, and



practical exposure opportunities. Addressing these suggestions could further enhance the academic and professional experience at Bikali College.

Rakhee Narif
Coordinator
IQAC
Bikali College, Dhupdhara
11/9/23


Principal
Bikali College
Dhupdhara



ACTION PLAN BASED ON FEEDBACK ANALYSIS

To address the gaps revealed in the feedback reports, the following actionable steps can be implemented:

1. Enhance Resource Availability

For Teachers	For Students
<ul style="list-style-type: none"> Improved Internet Facilities: Action: Upgrade the existing internet infrastructure to provide faster and more reliable connections. Implementation: Partner with internet service providers to increase bandwidth and ensure stable connections in faculty offices and common areas. 	<ul style="list-style-type: none"> Library and Digital Resources: Action: Expand the library's collection of books, journals, and digital resources. Implementation: Allocate a budget for new acquisitions and subscriptions to digital libraries and databases. Regularly update the library's catalogue based on student and faculty recommendations.
<ul style="list-style-type: none"> Research Support: Action: Provide grants and funding opportunities for faculty research projects. Implementation: Establish a research fund committee to manage and distribute grants. Encourage faculty to apply for external funding and provide support in the application process. 	<ul style="list-style-type: none"> Practical Exposure: Action: Increase opportunities for workshops, internships, field studies, and educational tours. Implementation: Partner with local businesses, organizations, and alumni to create internship and workshop opportunities. Organize regular field trips and educational tours relevant to the curriculum.



2. Improve Student-Teacher Interaction

For Teachers	For Students
<ul style="list-style-type: none"> • Faculty Development Programs: Action: Conduct workshops and training sessions to enhance faculty communication and interaction skills. Implementation: Organize regular professional development workshops focused on student engagement, mentoring, and interactive teaching methods. 	<ul style="list-style-type: none"> • Mentorship Programs: Action: Strengthen the mentorship program where teachers proactively mentor their mentees. Implementation: Each mentor is to be paired with the students and the mentors also should be given incentives to ensure they support positive outcomes for their individual mentees. Mentoring should be tracked more rigorously by the Academic Monitoring Committee and feedback is to be taken from student.

3. Upgrade Infrastructure

For Teachers and Students	
<ul style="list-style-type: none"> • Library and Study Areas: Action: Upgrade digital learning resources in the library. Implementation: Invest in modern study and attendance monitoring tools. Provide quiet zones and group study areas. 	<ul style="list-style-type: none"> • Laboratory and Computer Facilities: Action: Improve the infrastructure of science laboratories and computer labs. Implementation: Allocate funds for new equipment and regular maintenance. Ensure labs are equipped with the latest technology and software required for practical sessions.



4. Foster a Collaborative Environment

For Teachers	For Students
<ul style="list-style-type: none"> • Participatory Decision-Making: Action: Continue to involve faculty in decision-making processes. Implementation: Hold regular faculty meetings and forums where teachers can voice their opinions and contribute to college policies and curriculum development. 	<ul style="list-style-type: none"> • Feedback Mechanism: Action: Implement a robust feedback mechanism where students can regularly provide input on teaching, resources, and facilities. Implementation: Create an online platform for anonymous feedback submissions. Review feedback regularly and take prompt action on common issues raised by students.

6. Enhance Employability and Skill Development

For Teachers and Students	
<ul style="list-style-type: none"> • Curriculum Enhancement: Action: Integrate more skill-based and employability-focused modules into the curriculum. Implementation: Work with industry experts to update the curriculum. Include workshops, guest lectures, and practical sessions that focus on real-world applications and skills. 	<ul style="list-style-type: none"> • Monitoring and Evaluation through Continuous Feedback Loop: Action: Establish a system to continuously gather feedback from both teachers and students on the implemented changes. Implementation: Conduct regular surveys and feedback sessions. Analyze the data to assess the effectiveness of the changes and make necessary adjustments.
<ul style="list-style-type: none"> • Career Services: Action: Strengthen the career counselling and guidance cell to provide better guidance and support for students' career paths. A placement cell can be started. 	<ul style="list-style-type: none"> • Performance Metrics: Action: Define clear performance metrics to evaluate the success of the implemented strategies. Implementation: Track metrics such as student satisfaction scores, faculty engagement



<p>Implementation: Organize career fairs, resume workshops, and mock interviews. Provide personalized career counselling and networking opportunities with potential employers. Discuss possibilities with District Level Employment Exchange.</p>	<p>levels, resource utilization rates, and academic performance indicators</p>
---	--

By systematically addressing the identified gaps and implementing these strategies, Bikali College can enhance the overall academic and professional environment for both teachers and students.

Rabhee Naif
Coordinator
IQAC
Bikali College, Dhupdhara
11.9.2023

[Signature]
Principal
Bikali College
Dhupdhara

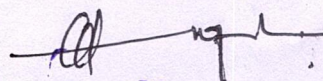




ACTION TAKEN REPORT BASED ON FEEDBACK 2022-23

1. The internet facility has been upgraded and BSNL Wi-fi router installed in the IQAC room and Arts Block- 1st Floor. The BSNL WIFI plan is also now upgraded to Unlimited.
2. A book purchase list has been collected from each department to stock more books in the library. Additionally, the IQAC has resolved to hold a Book Fair in the college.
3. The Research and Development Cell has resolved to constitute an Advisory Board and Selection Committee constituting renowned academics to screen research proposals for the grant of Seed Fund instituted by Bikali College during the Academic Year 2022-23.
4. The CBCS curriculum has a limited scope for field study and internships. However, given the responses from students as well as the vision statement of the NEP, 2020 Bikali College has decided to increase focus on increasing skill-based courses and training. Each department is to introduce skill-based Add-on courses in the next academic year.
5. A mentoring system is already in place and it will be monitored more strictly by the Academic Monitoring Committee with summary reports to be submitted to the IQAC at the end of each semester.
6. Resolution to install a mechanised system to monitor attendance in the library.
7. The decision has been taken to increase digital learning material and PPTs to be submitted by faculty members to strengthen the Learning Management System.
8. The college administration has resolved to install more PCs keeping in mind the increase in the number of students and based on the feedback placed before the administration.
9. Bikali College has a highly decentralised governance mechanism and it has been further strengthened through feedback collection systems from the faculty members.
10. Feedback mechanism through ERP instead of Google Forms is to be initiated. Discussion is already in place with the ERP service provider Kareng Technologies.
11. It has been decided by the college administration to initiate a career fair and placement provisions. Discussion has been initiated with District Employment Exchange services to implement the same.

Rabee Nair
Coordinator
IQAC
Bikali College, Dhupdhara
30/1/24


Principal
Bikali College
Dhupdhara