SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

BIKALI COLLEGE

BIKALI COLLEGE, DHUPDHARA

783123

bikalicollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bikali College is one of the premier institutions of higher education in Assam. It is located in Dhupdhara, a small town on the National Highway 37 in the easternmost part of Goalpara district of Assam. Bikali College was established on 14th April 1982 due to their relentless efforts and the missionary zeal of the 52 villages of the *Bikali Mouza* to provide quality higher education to the local students. The Bikali Mouza Unnayan Samittee, a philanthropic socio-economic organisation of Bikali Mouza was instrumental in nurturing and shaping the institution. Bikali College is a testimony to the farsightedness of its founding members and their indefatigable zeal to actualize their dream. From a makeshift wood and bamboo structure with only few students in Pre-University classes in Arts stream, the college has come a long way to where it stands today with a sprawling campus with modern amenities.The college is currently affiliated to Gauhati University and is presently offering Bachelor degree courses in Arts, Science and Commerce streams along with postgraduate degree courses in Assamese and Geography. The college has a sprawling campus spread over an area of more than 50 acres equipped with modern facilities for teaching and learning. The college has, over the years built an impressive infrastructure and is trying hard to create a student-friendly environment in the campus. ICT enabled classrooms; well-equipped computer laboratory, science laboratories, central library with internet facility, digital library, etc are some of the teaching- learning facilities in the college through which students are exposed to better learning experiences in the campus. To nurture the hidden talents of students in co-curricular and extracurricular activities, the college has indoor and outdoor stadium, various literary and academic societies, NCC, NSS, etc.

The institution is committed to pursuing its prime objectives of providing quality and inclusive education on the basis of the values that form the core of the college. The college is committed to breaking barriers brought about by its remoteness and aspires to emerge on par with top educational institutions utilising local knowledge and expertise combined with global skills and innovation.

Vision

The college aspires to become a premier institution by delivering exceptional education through creative teaching, learning, and research activities that use cutting-edge technology. It strives to establish ethical and moral principles in the students and promote holistic development. The institution's objective is to provide a variety of courses that will prepare students for employment in many academic sectors as well as entrepreneurship.

Mission

- To disseminate knowledge maintaining high academic standards and quality education.
- To imbibe among the student the thirst for knowledge and develop new employment oriented skills in the chosen field of study .
- To enhance the new teaching-learning process for students, faculty members and non-teaching staff.

- Meeting student needs by creating an educational environment in which students can attain desired goals
- To bring about unity and integrity among the communities and to initiate educational progression in rural area.
- To promote educational and economic equity by helping, aspiring and underprivileged students of the area.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Healthy combination of experienced and new dynamic faculty members in the Arts stream.
- Self-financed HS and UG courses in Science and Commerce and PG courses in Assamese and Geography which have been running successfully with the aid of civil society organisations.
- Good environment and scope for interdisciplinary learning which is well suited for implementation of NEP-based curriculum.
- Curriculum enrichment is done with Add-on courses, certificate courses, MOOCs and skill- based training and orientations.
- A good number of students from outside the state (Meghalaya) are enrolled in the college.
- ICT Based Course Plan and ICT Based Logbook are good practices adopted by the college
- The overall pass percentage of the college is satisfactory with more than 80% pass percentage. The science stream has recorded a 100% pass percentage during the assessment period.
- Adequate number of extension and outreach activities in the neighbourhood which has built good rapport and communication with the local society.
- The central and digital library is equipped with state-of-the-art facilities with good collection of books and manuscripts.

Institutional Weakness

- Resource mobilization for research and projects is weak.
- Science and Commerce streams are yet to be provincialized hampering the flow of resources and quality assurance.
- There is less enrolment in the Science and Commerce streams.
- Lesser number of faculty with PhDs and research experience.
- Socio-economic backwardness of the area leading to higher dropouts despite freeship and scholarships.
- No sanctioned posts for hostel staff, laboratories, sanitation, night-watchman increasing the financial burden of the institution
- There is a lack of placement cell in the institution.
- Lack of a startup or incubation centre.

Institutional Opportunity

- Scope for collaboration with industry, state placement cells and units for internships and conduct placement drives.
- The district provides a huge opportunity for research and area studies.

- Integration of ICT brings greater opportunities for incorporating newer and advanced technology in teaching, learning such as MOOCs, and virtual labs.
- New courses can be developed and offered expanding into emerging fields while also ensuring that they are in tune with the needs of the region.
- There is scope for partnership with international and overseas institutions and organisations and to attract international students.
- Opportunities are present to access more grants, sponsorships, and endowments for the development of the college.
- The campus location and its green locale also provide a huge opportunity to become a model for green practices.
- With an ever-increasing number of female students as well as higher number women in the workforce, there is scope for the college to become a model for gender equity, safety and security.

Institutional Challenge

- There is increasing competition from other colleges in the locality especially with regards to the Science and Commerce streams.
- Socio-economic backwardness of the area poses a threat to enrolment and the risk of higher dropouts.
- Loss in academic sessions due to a variety of reasons such as seasonal festivals, and non-academic duties.
- Area-based issues such as human-elephant conflict, and inadequate roadways especially in the interior areas from which the students hail, pose a challenge to the academic progress.
- Keeping up with and responding to a rapidly changing scenario especially in the post-pandemic period has been a challenge.
- Technological changes have also brought threats such as cyber security threats, IPR and data privacy concerns.
- Procedural formalities delay and sometimes hinder innovation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Bikali College gives utmost emphasis to ensuring effective curriculum delivery. Bikali College is affiliated to Gauhati University and the university therefore designs the curriculum.Bikali College implements its curriculum through a proper curriculum deliver beginning from the preparation of the prospectus to feedback mechanism. The curriculum integrates contemporary and cross-cutting issues and values through the university syllabus, add-on courses, and other academic and co-curricular activities.

- **Syllabus: The** syllabus includes subject matters relevant to ethics, gender, human values, environment and sustainability. The syllabus has courses on gender, feminism, environmental education, etc. Besides the stipulated syllabus the college makes its own effort to include these values through the measures mentioned below:
- **Add-on, certificates and SWAYAM-NPTEL:** The college offers a wide variety of add-on courses which focus on skill development, value education, extension etc. The college runs a course on Aquarium Making and Aquariculture, computer literacy certificate courses in collaboration with Third Eye Education. The college has offered certificate courses on Professional Ethics and Code of Conduct

in collaboration with ICT Academy. The college also runs SWAYAM-NPTEL courses offering greater choice to the students in terms of courses on offer. Under the NEP-based FYUGP Bikali College is preparing for credit transfer of the SWAYAM-NPTEL courses pursued by the students.

- **Co-curricular activities:** Bikali College has a vibrant campus with a number of functional clubs, cells, societies which conduct different programmes engaging the students in a host of co-curricular activities. Besides, individual departments also have student societies which organise competitions and programmes.
- **NSS, NCC:** Bikali College has active NCC and NSS units which regularly participate in extension activities and other programmes in the college mentioned earlier. The NCC unit of the college can be said to be the backbone of student-led initiatives in the campus. The NCC, NSS and the Vasundhara Nature Club carry out plantation and many other initiatives.

Thus, overall the university curriculum is supplemented with different certificate courses, add-on courses, co-curricular activities and extension and outreach activities.

Teaching-learning and Evaluation

Holistic development of students, connecting learning activity with practical life so that students become a responsible citizen of society, develop a sense of responsibility, critical thinking and problem-solving are educational goals which are taken seriously by Bikali College. For the realisation of pre-determined learning objectives and inculcation of these values, the department and teachers of Bikali College adopt the following methods.

- Field study and projects are undertaken by the students to provide experiential learning to the students and to relate the contents of curriculum to the practical life, opportunities to observe, explore and examine practically.
- Project on entrepreneurship is undertaken by the students of B. Com students.
- Lab based experiment for science students and various psychological experiment.
- Participative learning such as group discussion, presentation, peer teaching, collaborative learning are incorporated. Such learning experience aims to improve communication skills of students, develop social skills such as team spirit, leadership qualities.
- The college is equipped with ICT Lab, computer facility in each department, smart classroom, Digital Library facility so that students access to digital learning materials and engage in teaching learning process. Teachers uses these facilities for effective curriculum transaction.
- Teachers are encouraged to prepare ICT based lesson plan.
- Teachers also uses PowerPoint Presentation to complement the lecture while presenting and delivering the content.
- Teachers integrate ICT tools such as LCD projector, smart TV, smart board in teaching learning process to maximise students learning and cater the diverse needs of the students.
- During the lockdown, classes were conducted through Google Meet, Google Classroom. Google classroom is used to share the learning materials, post assignment and communicate with the students.
- WhatsApp groups are created for easy communication and access to information.
- The college adopted ICT based assessment and evaluation such as online submission of assignment and online quiz.
- Hybrid methods of teaching, flipped learning are encouraged to enhance the learning experience of the students.

Bikali College being an affiliated to Gauhati University is required to follow the syllabus prescribed by the Gauhati University.The college alongside adhering to prescribed syllabus, strives to provide outcomes-based education emphasizing on the POs and COs.

Research, Innovations and Extension

Bikali College has been making vigorous attempts at createing an ecosystem for research and innovation.

The college has a functional Research and Development Cell which acts as custodian of the institution's research policy and ensures its implementation. The cell aids and encourages the faculty members to apply to research projects and undertake publication tasks in reputed journals and publishers.

During this period, the faculty members have participated in regular research methodology workshops to keep abreast of the latest trends in academia. Publications in ISBN books is robust among the faculty members. The college's Women's Cell has published an interdisciplinary book on the gender discourse while several faculty members have published books and text books.

The college is also working on creating an active innovation ecosystem as per the guidelines and process of the IIC. The college recently has been bestowed an esteemed research project under Unnat Bharat Abhiyan to generate livelihood measures for the local community through its Aquariculture and Aquarium making course.

Bikali College has been undertaking regular extension and outreach initiatives during the assessment period. Infact Bikali College's best practices are oriented towards extensive extension and outreach initiatives in step with the Sustainable Development Goals. The college's extension initiatives are multifold. Firstly, the college has several bodies such as NSS, NCC, Extension Cell, Women's Cell, Vasundhara Nature Club that undertake social services in the field of women empowerment, literacy programmes, cleanliness campaigns, environmental conservation, awareness on social ills and imparting constitutional values.

In recognition of the work being carried out by Bikali College in terms of extension and awareness activities, the college has received appreciation and recognition from local schools and societies in the vicinity.

Infrastructure and Learning Resources

The college has a sprawling green campus that extends and sprawls out in consonance with the rural environment. At present, the college built-up area is 32953 sq.mtrs. The College ensures adequate availability of physical infrastructure in the form of equipments, books, ICT facilities, consumables, furniture, and teaching aids.

Classrooms: Teaching-learning resources and contemporary amenities are well-equipped in the classrooms. Classrooms are with digital learning and ICT-based facilities have whiteboard, green board with microphone , smart board, LCD projector etc. Geography, Education and the Science stream all feature fully functional laboratories fitted with state-of-the-art equipment.

Seminar cum Conference Halls: The College has a round table conference room and a conference hall with 100 and 200 seating capacities respectively. The new conference cum seminar hall is designed with beautiful infrastructure, fully air-conditioned with LCD projection and purified drinking water facility.

Sports Facilities: The college has a multi-utility sports centre that regularly organized various games under concerned coordinators and mentor. Football playground, Volleyball court, Cricket ground and Badminton court and other practice ground for archery are also available. Besides, the College also has a mini stadium that facilitates various games programmes such as Relay Race, Marathon, Running race etc. during college week. In addition to sports facilities, indoor stadium is also used for fitness and training facilities such as gyms, weightlifting, Wushu and exercise areas. T

Indoor Stadium: Bikali College has an Indoor Stadium for the students to practice Badminton,§ Table-Tennis , Chess, Wushu and Yoga. The Stadium has versatile sports facility that provides a covered space for various indoor sports and recreational activities. It is typically equipped with sports facilities, equipment, and amenities to promote physical activity, fitness, and sportsmanship among students, faculty members, and staff. In addition to sports facilities, indoor stadiums also include fitness and training facilities such as gyms, weight and exercise areas.

Gymnasium : The college has a fully equipped Gymnasium Hall approved only for college students and Alumni. An in-house multifaceted indoor gymnasium is set up in the college premises to cater to the students' physical fitness. It has been fully operational since 2013. The indoor gymnasium has cutting-edge equipment and machines, including a Power Rack, Stationary Bike, and Treadmill, to name a few. It has gained enormous popularity among the entire college community since its inception. Students must register themselves with a minimal one-time registration fee to enroll themselves. Users may avail the facility under the proper care and guide of physical instructor. Cycling, Weightlifting, Shoulder machine, Tread Mill, barbells, Dumbbell, Yoga Mats, Mirror, Weight Machine and First Aid is available.

Yoga centre : our institution regularly conducts yoga practices and a yoga center has been accommodated in the indoor stadium itself. Students do practices Yoga at college days and celebrate world Yoga Day every year.

Central Library : The College library is placed in a calm and quiet environment with moderately high collection of text books, reference books of all subjects along with journals and newspapers for regular use of the teachers and students.

Student Support and Progression

The college supports its students through scholarships, freeships, and other aid and support. The beneficiaries of the scholarships and freeships are all listed in the criterion data. Our students have received freeships such such Pragyan Bharti, Ishan Uday and several state sponsored schemes.

There is support through career guidance and counselling in addition to the myriad add on courses for competitive examinations. Our students have been placed in prestigious with both the state and central governments in different fields such as teaching, banking, education and self-employment.

Additionally, there are statutory bodies which conduct awareness and vigilance for the staff as well as the students such as the IC, grievance redressal committee and anti ragging cell besides discipline maintenance and other committees.

The alumni of the college also is actively associated with the college and even are members of student mentoring groups besides teachers and parents. Since its establishment in 1982, Bikali College has been greatly supported by its alumni, whose dedication and contributions have become the backbone of the institution. Registered formally in 2024, the alumni association has however played an instrumental role in the overall development of both students and the college as a whole. Their involvement spans across various vital initiatives, each making a significant impact on the college community.

Governance, Leadership and Management

Aiming to maximise decentralised participative management the institution has a well evolved power-sharing and devolution system. The apex bodies of the institution are the Principal's office and the Governing Body who make the primary decisions. The Vice-Principal's office remains adjunct to that of the Principal. The IQAC is the prime planner and monitoring body of the institution. The secondary level of management constitutes of the teaching staff (HoDs and faculty members), librarian and library staff and the non-teaching staff. The faculty members go an extra mile to bring about educational progress in the backward, rural, and tribal area. Furthermore, there are different stakeholder bodies who also are part of the decentralised participation management such as Parent Teachers Association, the Bikali College Students' Union (BCSU) and the alumni association. The management system also constitutes of several committees such as the Academic Committee which further constitutes the Academic Monitoring Committee Admission Committee, Prospectus Committee, Routine Committee, Examination Committee, Library Committee, SWAYAM Committee, Research and Innovation Committee (reconstituted as Research and Development Cell). The Management Committee constitutes of the Internal Complaints Committee (ICC), Anti-Ragging Committee, Discipline Maintenance Committee and Hostel Management Committee. Besides these there are several cells such as Women's Cell, Grievance Redressal Cell, Career Counselling and Guidance Cell, Entrepreneurship and Skill Development Cell, Research and Development Cell, NSS, NCC, Extension Cell, ICT Development and Maintenance Cell. Each cell has its respective coordinator(s) who run it with autonomy keeping in mind the best interest of the institution and students. The college also has several cultural-literary societies and clubs such as Rabha Literary Society, Bodo Literary Society, Basundhara Nature Club, Quiz & Debate Club, Book Club, Dance Club, Art Club, Yuva Tourism Club etc.

The college has also developed an Institutional Development Plan keeping in mind the implementation of the New Education Policy. The college undertook as well as conducted workshops and seminars on the New Education Policy to prepare for the implementation of the NEP, 2020 and the FYUGP.

Institutional Values and Best Practices

- Bikali college in order to foster an inclusive environment, tolerance and harmony towards culture and linguistics have organized a Biannual Session of Bodo Literary Society, Multilingual Poets' Conference, Bodo Literary Day, International Literacy Day, Rabha Literary Day, a Convention on Rabha Language, Bodo Medium Day, International Mother Language Day and Heritage Day. Furthermore, a lecture on Socio-Linguistic Issues of Assam by Dr. Upen Rabha Hakacham was also organised. Bodo Department organised a flute recital and training workshop on silver jubilee celebration of Bodo Literary Society. The two main branches of unity in diversity: Bodo Literary Society and Rabha Literary Society of college is also functional.

- The college also celebrates Bihu on the foundation day and observes Bishnu Prasad Rabha Divas, Silpi Divas, Lachit Divas, Gandhi Jayanti, and Birth Anniversary of Dr. B.R. Ambedkar, Bhupen Hazarika Death Anniversary and Upendra Nath Brahma Birth Anniversary to uphold regional unity and harmony. In order to mark the observance of these events, various initiatives like a lecture on the birth anniversary of Dr. Bhupen Hazarika, Lachit Barphukan Essay Competition, Quiz Competition, Singing Competition, Recitation and Drawing competition and Road Awareness Programme by DTO, DC and SP were undertaken from time to time. Engaging in these events from diverse cultures promotes not only understanding and respect for different traditions and perspectives but also develops a sense of community belongingness. It encourages students to get involved in local issues and contribute positively to their community.

- Apart from this, all national and international events like Independence Day, Republic Day, International Democracy Day, Constitution Day, Human Rights Day, National Mathematics Day, World Water Day Celebration, World Environment Day, World Yoga Day, National Education Day, National Reading Day, National Science Day, National Voters' Day, National Panchayat Day, Women's Day and Earth Day among others are also observed. Observing national and international events prepares students to be informed and active citizens. They learn about their rights and responsibilities, and the importance of participating in democratic processes. Engaging with these events often involves organizing or participating in speech competition, group discussions and activities. This not only develops leadership skills but also encourages initiative and proactive behaviour.

- The Women Cell of Bikali College also attempts to address various issues including gender inclusion and gender sensitization for which an Outreach Programme Workshop on Girl Child: Education and Legal Rights, Poster Competition on theme Smash Patriarchy, Self-Defence Training for Girl Students and a Lecture on Gender Sensitisation in the 21st Century among others were also organised.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BIKALI COLLEGE
Address	BIKALI COLLEGE, DHUPDHARA
City	Dhupdhara
State	Assam
Pin	783123
Website	bikalicollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	MONOJ GOGOI	0366-3284331	9859381531	-	bikalicollege@gmail.com
IQAC / CIQA coordinator	Rakhee Naiding	-	9642286274	-	naidingrakhee@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-01-2004	View Document
12B of UGC	12-01-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BIKALI COLLEGE, DHUPDHARA	Rural	15.99	33452

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,Assamese,General Course in MIL Assamese	36	Higher Secondary	Assamese	650	379
UG	BA,Assamese,Honours in Assamese	36	Higher Secondary	Assamese	60	60
UG	BA,Assamese,General Course in Elective Assamese	36	Higher Secondary	Assamese	200	18
UG	BA,Bodo,Honours in Bodo	36	Higher Secondary	Bodo	25	16
UG	BA,Bodo,General Course in MIL Bodo	36	Higher Secondary	Bodo	50	23
UG	BA,Bodo,General Course in Elective Bodo	36	Higher Secondary	Bodo	200	3
UG	BA,Economics,General Course in Economics	36	Higher Secondary	English,Assamese	200	29
UG	BA,Economics,Honours in Economics	36	Higher Secondary	English	20	16
UG	BA,Education,Honours in Education	36	Higher Secondary	English,Assamese	50	36
UG	BA,Education,General Course in Education	36	Higher Secondary	English,Assamese	350	305
UG	BA,English, General Course in Alternative	36	Higher Secondary	English	100	59

	English					
UG	BA,English, General Course in English	36	Higher Secondary	English	30	0
UG	BA,English, Honours in English	36	Higher Secondary	English	30	30
UG	BA,Geography,General Course in Geography	36	Higher Secondary	English,Assamese	200	14
UG	BA,Geography,Honours in Geography	36	Higher Secondary	English	30	28
UG	BA,History, General Course in History	36	Higher Secondary	English,Assamese	200	16
UG	BA,History, Honours in History	36	Higher Secondary	English,Assamese	30	29
UG	BA,Political Science,General Course in Political Science	36	Higher Secondary	English,Assamese	250	226
UG	BA,Political Science,Honours in Political Science	36	Higher Secondary	English,Assamese	50	50
UG	BA,Mathematics,General Course in Mathematics	36	Higher Secondary	English	200	8
UG	BCom,Accountancy,Honours in Accountancy	36	Higher Secondary	English	56	56
UG	BCom,Finan	36	Higher	English	4	0

	ce,Honours in Finance		Secondary			
UG	BCom,Management,Honours in Management	36	Higher Secondary	English	15	11
UG	BSc,Botany, Honours in Botany	36	Higher Secondary	English	10	4
UG	BSc,Botany, General Course in Botany	36	Higher Secondary	English,Assamese	1	0
UG	BSc,Chemistry,General Course in Chemistry	36	Higher Secondary	English	1	0
UG	BSc,Physics, General Course in Physics	36	Higher Secondary	English,Assamese	1	0
UG	BSc,Physics, Honours in Physics	36	Higher Secondary	English	12	12
UG	BSc,Zoology ,Honours in Zoology	36	Higher Secondary	English	24	24
UG	BSc,Zoology ,General Course in Zoology	36	Higher Secondary	English,Assamese	1	0
UG	BCom,Commerce,General Course in Commerce	36	Higher Secondary	English	1	0
PG	MA,Assamese,	24	Under Graduate	Assamese	30	30
PG	MA,Geography,	24	Under Graduate	English	10	10

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				22			
Recruited	0	0	0	0	4	4	0	8	6	16	0	22
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	13	10	0	23
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				7
Recruited	6	1	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	12	7	0	19
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	2	0	4	7	0	14
M.Phil.	0	0	0	0	1	0	3	2	0	6
PG	0	0	0	2	0	0	1	8	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	9	0	20
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	261	0	0	0	261
	Female	310	0	0	0	310
	Others	0	0	0	0	0
PG	Male	8	0	0	0	8
	Female	32	0	0	0	32
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	39	28	29	29
	Female	30	21	31	30
	Others	0	0	0	0
ST	Male	123	104	74	197
	Female	139	168	136	182
	Others	0	0	0	0
OBC	Male	48	32	35	59
	Female	86	38	50	76
	Others	0	0	0	0
General	Male	83	65	79	87
	Female	70	66	72	96
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		618	522	506	756

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The CBCS curriculum and the newly introduced NEP curriculum greatly emphasise multidisciplinary or interdisciplinary learning modes. In keeping with these curricula, Bikali College aims to promote each student's potential through a holistic multidisciplinary approach in its curriculum delivery. The college offers UG programmes in all three streams (Arts, Science and Commerce) and PG programmes in Assamese and Geography. The pedagogy adopted aims at the scientific, social, cultural, political, environmental and intellectual development of the students. Per the syllabus, the students select the regular credit-based courses. In addition, the students can opt for interdisciplinary skill-enhancement

	courses. The college also offers certificate courses in Sanskrit and computer applications (DCA, ADCA, Tally, Startup etc). Add-on courses on Human Rights, Emotional Skills, Aquariculture and Aquarium Making, Spoken English, Music, Oral History, Vermicomposting etc are offered. Workshops, and seminars on IPR, sericulture, value-based education, cybersecurity, GIS, gender debates are conducted to encourage interdisciplinary learning. The IQAC also introduced interdisciplinary lecture series to encourage exchange of knowledge among different disciplines. Social service activities mediated by NSS, NCC, different cells, clubs and departments play a central role in sensitising students towards health, environmental and social issues.
2. Academic bank of credits (ABC):	As per guidelines of Gauhati University, to which Bikali College is affiliated, students have registered with the Academic Bank of Credits (ABC) from the Academic Session 2023-2024. The IQAC members actively conducted orientation among students to register with ABC and the benefits it offered such as flexibility of entry and exit, credit transfer and so on. Bikali College students are actively encouraged to enrol in online courses offered by SWAYAM-NPTEL, ICT Academy etc. We also boast of being one among very few institutions currently with Active Local Chapter status in SWAYAM-NPTEL in Assam. Faculty members have also been selected to create content for SWAYAM-NPTEL platform. The college also has several MOUs with local universities and linkages with other colleges and hopefully we will be able to create joint courses in the near future.
3. Skill development:	Bikali College believes in focusing on the skill development of our students to raise competency and prepare them for the job market. The curriculum provides skill enhancement courses besides theory papers. Furthermore, the college has an Entrepreneurship and Skill Development Cell to oversee skill-building initiatives. A seminar on Entrepreneurship: Building a Startup was conducted at Bikali College as well as a Food and Craft Fair by the ESDC. The college has been successfully offering a Digital Literacy programme since 2008 in collaboration with Third Eye Education which offers different computer courses at 50% lesser cost. The college has initiated different courses to develop language skills such as Sanskrit under Central

	Sanskrit University, Spoken English and Personality Development, Communication Skills. A very active NCC and NSS unit hone all-round skills of participating students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Integrating the Indian Knowledge System (IKS) into higher education is one of the main objectives enshrined in the NEP, 2020. Bikali College also believes in incorporating India's rich cultural heritage, languages, traditional knowledge, and indigenous practices into its educational framework. We believe that this approach will not only enrich the curriculum but also help preserve and promote our diverse cultural and intellectual traditions. Additionally, Bikali College is located in a region rich in culture heritage with speakers of different languages such as Assamese, Bodo, Rabha, Garo, Koch-Rajbongshi, Hajong among others residing in the area. The college has been making attempts to integrate these cultures into the knowledge system through the following measures: a. Multilingual education is practised with medium of instruction being in Assamese and Bodo besides English. The college also offers Certificate Courses in Sanskrit and is gearing up to begin the Rabha Language Certificate Course. b. Incorporating Diverse Indigenous Cultures into the college's curricular and co-curricular activities through cultural exchange activities, field studies, workshops, lectures on traditional and indigenous art, culture, history, etc. c. Bikali College has also made accessible myriad courses on IKS through SWAYAM-NPTEL to its students. Faculty members are also involved in translation of SWAYAM-NPTEL course contents. d. Add on Courses on local thinkers, activists, traditional knowledge and history are introduced from time to time to integrate IKS in the curriculum. e. Collaborations and linkages with Rabha Sahitya Sabha, Bodo Sahtiya Sabha, Assam Sahitya Sabha, Sahitya Akademi, Folklore Society of Assam have been carried to aid the inclusion of IKS and thereby help its proliferation. f. Awareness programmes on Bodo Language, Rabha Language workshops, Sattriya Classical dance form, Bargeet Workshop, Tibeto-Burman languages, Sattra culture etc are carried out for their integration in the knowledge system as well as their preservation.
5. Focus on Outcome based education (OBE):	Bikali College believes in Outcome-Based Education

	(OBE) and hence the curriculum delivery mechanism is chalked out with OBE being its primary goal. Our attempt is to make the education system student-centric. The entire process involves planning, teaching, and assessment methods that are aligned with clearly defined learning outcomes. The primary aim of OBE is to ensure that students acquire specific skills, knowledge, and attitudes that are essential for their success in their future careers and life. We focus on the inculcation of values, and development of personality, as our outcomes besides results and progression to higher education and placements. The curriculum is fixed by the affiliating university. However, Bikali College also develops its own add-on courses with specific objectives and outcomes. Furthermore, the college also follows different methods of instruction with higher engagement of students to strengthen the course of achieving set outcomes. The process of continuous evaluation is followed with the evaluation system being more and more interactive through group discussions, seminar presentations, open debates etc. The student is given room for continuous improvement. The college is also trying to strengthen its feedback system from multiple stakeholders which will identify gaps as well as bring in new ideas to strengthen the curriculum delivery mechanism.
6. Distance education/online education:	Bikali College is an Active Local Chapter under SWAYAM-NPTEL. The college has been actively encouraging its students to enrol in MOOCS. Bikali College has also launched MA programmes in Political Science and Education through distance mode in partnership with Krishna Kanta Handiqui State Open University (KKHSOU). The college also regularly offers online courses in partnership with ICT Academy. Students have benefitted from webinars, workshops, certifcate courses in professional ethics, digital marketing in collaboration with ICT Academy.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club (ELC) has been set up in Bikali College as per instruction received from the District Election Officer. The club is coordinated

	by Department of Political Science and has student members in the roles of Campus Ambassadors, Member Secretary and members.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	As mentioned above, the club has members from the students as well as faculty members. The present Nodal Officer of the Electoral Literacy Club is Banasri Saikia, Assistant Professor, Department of Political Science. The members are Chandrima Rabha (BA, 5th Semester), Bulbuli Das (BA, 5th Semester), Hirakjyoti Khakhalary (BA 5th Semester), Anjan Das (BA, 3rd Semester) and Farhin Akhtar (2nd Semester). The member secretary of the club is Daniel Henry Swargiary (BA, 5th Semester). Daniel Swargiary and Farhin Akhtar were appointed Campus Ambassador during the Lok Sabha elections 2024. The club is representative in character with representation from different castes, genders and religions.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Our Electoral Literacy Club (ELC) is a student-led initiative with the aim to increase awareness and understanding of the electoral process, democratic rights, and duties among the youth. The club actively participates in the following activities: a. Annual Voter Registration process held in the college where the club members act as volunteers aiding fellow students. b. The club participates alongside the Department of Political Science in the annual commemoration of National Voters Day. c. Competitions to raise awareness on voting, citizen rights etc d. Awareness campaigns in the neighbourhood in collaboration with NSS on electoral process, enhancing citizen participation and promotion of ethical voting.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	a. The college annually conducts National Voters Day to raise awareness on electoral-related issues. b. The college has regularly volunteered for electoral education campaigns such as EVM/VVPAT awareness programmes, voter registration and voter registration awareness camps. c. The college also regularly conducts Constitution Day in the neighbourhood to inculcate constitutional values among the citizens. d. The college collaborated with the district administration in carrying out its civic duties, one being the electoral-related duties such as the awareness programmes on voting rights and mechanisms during consecutive elections. e. The

	college through its NSS unit carried out a rally to create awareness on ethical voting in the Lok Sabha elections 2024. f. The Electoral Literacy Club conducted a Slogan writing competition on the Lok Sabha Elections 2024 to generate awareness among the first time student voters.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	As already mentioned above, Bikali College annually carries out a voter registration process for newly admitted students of 18 years and above. The ELC members regularly act as organisers as well as volunteers during these campaigns and processes. These practices have now become institutionalised in the college's functions as well as activities and are mentioned in the Annual Calendar and hence carried out routinely.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1490	1517	1306	1346	1423

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 55

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	46	45	43	43

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
209.06	228.47	113.03	99.32	130.35

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Bikali College gives utmost emphasis to ensuring effective curriculum delivery. Bikali College is affiliated to Gauhati University and the university therefore designs the curriculum. However, the college has the autonomy to create and offer its own certificate and add-on courses. Bikali College implements its curriculum through the following mechanism.

- **Prospectus**: The prospectus is prepared by the Prospectus Committee of the college which prepares an easy to follow prospectus each academic year. Since the 2020-21 academic year, Bikali College has been issuing e-prospectus which is made available to prospective students on the college website. The e-prospectus includes the certificate and add-on courses on offer each academic year besides other details on admissions, programmes etc.
- **Academic Calendar:** The Academic Calendar is based on the calendar issued by Gauhati University. It is included in the college prospectus and lists all activities, events and programmes to be carried out during the year.
- **Class Routine:** The master routine or time table is prepared by the Routine Committee of the college and is hosted on the college website. The routine is prepared and the routine committee ensures each course meets its required credits in terms of the number of classes allotted. Once the Routine Committee submits the routine, the Department Heads allot the classes ensuring stipulated number of classes.
- **Orientation Programmes:** The Academic Monitoring Committee holds orientation on syllabus, examinations, CO, PO, code of conduct and facilities available to the students in the college during the first week of each semester.
- **ICT Based Course Plan:** Since 2021, Bikali College has been preparing an ICT-based course plan. The Heads of departments monitor the strict implementation of these course plans. Workshops are conducted by the institution to orient the faculty members towards use of ICT in teaching, learning as well as assessment process.
- **Blended Mode of Teaching**: Teachers use Google Meet as a platform to hold classes and mentoring students as and when required. The college encourages blended mode of teaching-learning to acquaint the students with e-learning process and resources better.
- **Mentoring:** All students are assigned individual mentors from the faculty members to ensure maximum support to the learner at an interpersonal level. The mentors are assigned each year immediately after admissions. The mentors guide the students on examinations, career prospects, and other aspects as required by their mentees.
- **Co-curricular activities**: The college conducts a host of co-curricular activities to ensure all-round development of the students. Additionally, the college also provides field-based and experiential learning to students.

- **Internal Assessment and Assignment:** The assessment process is carried out as stipulated by Gauhati University. Internal examinations are conducted through sessional exams, assignments, practicals, classroom discussions etc.
- **Remedial and Tutorial:** are provided to slow-learners whose performance are seen to subpar during the sessional examinations.
- **Final Examination:** The external examination is conducted by the affiliating university.
- **Feedback:** The college takes feedback from the students on completion of each academic year which is collected by the IQAC. Feedback thus collected is used to prepare strategies to improve the curriculum in the ensuing year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 25

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 23.09

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
781	271	72	343	168

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum integrates contemporary and cross-cutting issues and values through the university syllabus, add-on courses, and other academic and co-curricular activities.

- **Syllabus:** The syllabus was upgraded by the affiliating university in 2019 which introduced the CBCS syllabus and in 2023 the university introduced the NEP based syllabus. Both syllabi includes subject matters relevant to ethics, gender, human values, environment and sustainability. The syllabus has courses on gender, feminism, environmental education, etc. Besides the stipulated syllabus the college makes its own effort to include these values through the measures mentioned below:
- **Add-on, certificates and SWAYAM-NPTEL:** The college offers a wide variety of add-on courses which focus on skill development, value education, extension etc. The college runs a course on Aquarium Making and Aquariculture, computer literacy certificate courses in collaboration with Third Eye Education. The college has offered certificate courses on Professional Ethics and Code of Conduct in collaboration with ICT Academy. The college also runs SWAYAM-NPTEL courses offering greater choice to the students in terms of courses on offer. Under the NEP-based FYUGP Bikali College is preparing for credit transfer of the

SWAYAM-NPTEL courses pursued by the students.

- **Co-curricular activities:** Bikali College has a vibrant campus with a number of functional clubs, cells, societies which conduct different programmes engaging the students in a host of co-curricular activities. Besides, individual departments also have student societies which organise competitions and programmes. The Vasundhara Nature Club, YUVA Tourism Club, Sports Club, Electoral Literacy Club, Book Club are some examples of vibrant societies which hold different activities in the campus. These activities inculcate values on environmental protection, citizen rights, tourism opportunities, etc through its annual activities. They also give the students a platform to develop their personalities and aid their growth.

- **Annual Commemorative activities:** Commemorative activities such as Constitution Day, International Women's Day, Voters Day, Mother Language Day, Science Day, World Health Day, World Environment Day, Education Day, Yoga Day, Republic Day, Independence Day are held within the college as well as part of Extension activities to inculcate values among the student and other participants. The women's cell as well as the Internal Complaints Committee have been extremely active in their efforts towards gender sensitisation not just in the campus but also in the neighbourhood. The bodies have organised seminars on the debate surrounding gender and its binary perspective, awareness against child marriage, maternal health, awareness on POCSO, PoSH Act etc.

- **NSS, NCC:** Bikali College has active NCC and NSS units which regularly participate in extension activities and other programmes in the college mentioned earlier. The NCC unit of the college can be said to be the backbone of student-led initiatives in the campus. The NCC, NSS and the Vasundhara Nature Club carry out plantation, cleanliness drives, health camps, blood donations, voter awareness, besides other activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 59.4

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 885

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 94.45

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
611	756	506	522	618

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
648	782	518	579	663

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 88.24

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
216	288	191	190	240

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
260	314	207	229	265

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 31.04

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Holistic development of students, connecting learning activity with practical life so that students become a responsible citizen of society, develop a sense of responsibility, critical thinking and problem-solving are educational goals which are taken seriously by Bikali College. For the realisation of pre-determined learning objectives and inculcation of these values, the department and teachers of Bikali College adopt the following methods.

- Field study and projects are undertaken by the students to provide experiential learning to the students and to relate the contents of curriculum to the practical life, opportunities to observe, explore and examine practically.
- Project on entrepreneurship is undertaken by the students of B. Com students.
- Lab based experiment for science students and various psychological experiment.
- Participative learning such as group discussion, presentation, peer teaching, collaborative learning are incorporated. Such learning experience aims to improve communication skills of students, develop social skills such as team spirit, leadership qualities.
- College Magazine, Wall magazine, hand magazine, newsletter published by the Departments.
- Book publication "Gnyandeep" by the students of Department of Assamese.
- Students' participation in extension activities organised by different cells, club and society to inculcate a sense of community work and understand the local issues etc.
- Students are encouraged to participate in various co-curricular activities organised by the college. College week is organised annually to provide a wide range of scope for the students to exhibit their potentialities and talents and develop social skills by organizing various cultural, literary.
- Students are encouraged to actively participate in teaching learning process by providing democratic environment rather than passive learner.
- Interdisciplinary learning is encouraged
- Through MoU, activities like students exchange programme by Department of Commerce.
- Experts from subject domain areas are invited to take classes for PG students.
- Bank professionals, industry professionals are invited to talk and deliver lectures so that students get benefitted through interaction and practical based experience and equipped the students with the latest updating in different field.
- The college is equipped with ICT Lab, computer facility in each department, smart classroom, Digital Library facility so that students access to digital learning materials and engage in teaching learning process. Teachers uses these facilities for effective curriculum transaction.
- Teachers are encouraged to prepare ICT based lesson plan.
- Teachers also uses PowerPoint Presentation to complement the lecture while presenting and delivering the content.
- Teachers integrate ICT tools such as LCD projector, smart TV, smart board in teaching learning process to maximise students learning and cater the diverse needs of the students.
- During the lockdown, classes were conducted through Google Meet, Google Classroom. Google classroom is used to share the learning materials, post assignment and communicate with the students.
- WhatsApp groups are created for easy communication and access to information.
- The college adopted ICT based assessment and evaluation such as online submission of assignment and online quiz.
- During lockdown webinars and lectures were organised online on a wide range of topics.
- Hybrid methods of teaching, flipped learning are encouraged to enhance the learning experience of the students.

- Online courses are offered through SWAYAM-NPTEL courses.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.34

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	48	47	44	45

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 70.67

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	34	31	28	25

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college lays emphasis on Continuous and Comprehensive Evaluation (CCE). As a college affiliated to Gauhati University, the college strictly abides by the guidelines set by the university for conducting both internal and external examinations. Following is the process highlighting the mechanism of assessment. As mentioned in Criteria 1.1.1 the collegs follows a systematic curriculum delivery mechanism. The assessment process is one of the most important aspects of the curriculum delivery and the outcomes. Thus, the college ensures that the mechanism is transparent as well as efficient as shown below:

- Separate Examination Committee under a Coordinator is constituted for conducting the examination smoothly and looking after all examination related matters.
- Students are acquainted with marks earmarked for internal examination through departmental orientation and general orientation programme.
- Notices are also published by college authority regarding the attendance required for appearing in the semester examination
- **Internal assessment:**
- Sessional examinations are conducted either by the concerned department and/or examination committee. Dates are fixed in compliance with the academic calendar of the college prepared based on Gauhati University.
- The department holds meetings and concerned teachers are assigned duties of exam paper setting, invigilation and evaluation.
- The notice of the sessional examination is displayed on the notice board and also shared among the students.
- The notice for assignments and other internal assessments is shared among the students.
- The evaluation of the sessional examination is done in compliance with the examination policy of

Gauhati University.

- Answer scripts are discussed with the students to help them identify their weaknesses and improve their answer writing.
- Students are given a provision to review their answer scripts.
- If a discrepancy is found in internal evaluation, students are given the option to lodge their grievances and the rectification to be made instantly and to be resolved at the departmental level. The students can submit an application letter along with the grievance form. The matter is to be dealt with higher authority, if not resolved at the departmental level.
- The department publishes the marks scored by the students and the same is displayed on the departmental Notice Board.
- The departments submit the internal marks to Examination Committee.
- Marks are submitted for the end-semester examination as per the notification issued by the university
- The department discusses and analyses the performance of the students in a departmental meeting
- Besides the sessional exam, students are evaluated through group discussions, presentation, seminars decided by the department. The notice for same is displayed on notice board.
- Retest for students who could not appear in the sessional examination due to unavoidable circumstances is fixed by the concerned department and notice for the same is issued.
- External examination (Theory and Practical) is conducted as per the notification issued by Gauhati University.
- Practical examination is evaluated by an expert appointed by the concerned authority or affiliating university.
- In case a student is not satisfied with the grades obtained by him/her in the end semester examination, he/she can apply for revaluation.
- All examination question papers are uploaded in the Digital Library.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The learning experience are provided to the students based on the pre-determined course objectives and is assessed in terms of learning outcomes including knowledge, skills and values acquired by the students, thus facilitates the scope for identifying the gaps.
- Bikali College being an affiliated to Gauhati University is required to follow the syllabus prescribed by the Gauhati University. Gauhati University clearly outline the Outcomes of Courses.
- The college alongside adhering to prescribed syllabus, strives to provide outcomes-based

education emphasizing on the POs and COs.

- The college ensures that all stakeholders are made aware of Programme Outcomes and Course Outcomes of all programme offered in college
- The programme outcome and course outcomes are displayed on Departmental Notice board and college website
- The syllabi of all courses are made available both offline and online.
- The programme and course outcomes are discussed and made familiar among the students through general orientation programme of college and classroom discussion by respective departments and course teachers.
- The College expects the faculty to plan the course keeping in mind the core components of POs, PSOs and COs and Bloom's Taxonomy.
- The college offers diverse add-on courses in alignment with the vision and mission of the college. The college prepare the syllabus and course outcomes of value-added course, certificate course offered by the college and ensure the outcome-based assessment for the same.
- **Programme Outcome** (PO): Programme Outcomes are the statements that indicates what knowledge, skills and attitudes students should have at the end of the Undergraduate (BA, BSc, B. Com) and Post-graduate Programme (MA) offered in Bikali College.
- **Programme Specific Outcome** (PSO): PSOs are related to specific programme such as B.A. Political Science, B.A. Education, M.Sc. Zoology etc. It states what students will be able to acquire knowledge, skills, and attitudes after completion of particular programme.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- Programme Outcome and Course Outcome are evaluated following different mechanism.
- Course outcome attainment is measured **directly** based on the performance of students in end semester examination and internal examination.

Direct Mechanism: Internal Assessment (IA)+ End semester examination (ESE)

Weightage for CBCS:

For theory Course: 20 (IA) +80 (ESE)

For Courses with practical: 20 (IA) +60 (ESE) +20 (practical)

Internal Evaluation: The internal evaluation of students is done through sessional exams and other assessment technique used by the department such as seminar/group discussion, presentation, home assignment, field work, performance in cocurricular activities. The departments need to ensure that sessional exam questions and other assignments are mapped to COs and maintain the record of the performance of the students.

End Semester examination: The end semester examination is held as per the notification issued by affiliating university. The affiliating university publishes the results and share the same with the college authority.

- Students' performance in both internal and end semester examination is evaluated by the department and the Academic Monitoring Committee and discussed in academic meetings so that overall attainment of the CO can be traced. The students' performance in both internal and end semester evaluation reflect the attainment of COs.
- Each department analyse the performance and the result of the students.
- **Indirect** attainment is done through exit survey. The college collect the feedback from the students and the responses to be analysed for assessing the attainment of PO and CO. The feedback mechanism indicates the attainment of Programme and Course Outcomes. The college submit feedback analysis report to competent authority.
- College takes corrective measures based on feedback.
- **For Co-curricular activities:** Co-curricular activities are organised in alignment with POs. The mentor teachers and the department are to maintain the documentation of student's performance in co-curricular activities.
- **For value added, certificate course**: The course objectives of the value-added/certificate courses are included in the course module. The outcomes are measured based on criteria fulfilling the objectives. According to college policy, the value added courses are not meant to burden the students and hence the assessment is based on interactive learning and discussions in the classroom rather than written examinations. The assessment is not to be of more than 50 marks. 30 marks are for assignments and classroom debates and discussions. The final examination is held of not more than 20 marks and is generally in the MCQ pattern.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.92

2.6.3.1 **Number of final year students who passed the university examination year wise during the**

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
334	346	360	300	115

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
365	385	382	360	163

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.52

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Bikali College has been making vigorous attempts at createing an ecosystem for research and innovation.

The college has a functional Research and Development Cell which acts as custodian of the institution's research policy and ensures its implementation. The cell aids and encourages the faculty members to apply to research projects and undertake publication tasks in reputed journals and publishers.

During this period, the faculty members have participated in regular research methodology workshops to keep abreast of the latest trends in academia. Publications in ISBN books is robust among the faculty members. The college's Women's Cell has published an interdisciplinary book on the gender discourse while several faculty members have published books and text books.

The college is also working on creating an active innovation ecosystem as per the guidelines and process

of the IIC. The college recently has been bestowed an esteemed research project under Unnat Bharat Abhiyan to generate livelihood measures for the local community through its Aquariculture and Aquarium making course.

The college has also instituted an Entrepreneurship and Skill Development Cell which conducts seminars on skill development, startup opportunities, entrepreneurship to hone the entrepreneurship skills of the students.

The IQAC Bikali College conducted a power seminar on Intellectual Property Rights in collaboration with ICT Academy where students and faculty members participated. It also conducted during this period research methodology workshop in humanities and social sciences where eminent academic Prof. Joydeep Baruah was invited to provide hands on training on research projects, writing proposals and so on.

The college is committed to promote the Indian Knowledge System in its teaching and learning process. The college has multilingual medium of instruction in Assamese, English and Bodo. Additionally, the college conducts workshops and courses in Rabha Language, and has been running a Non-Formal Sanskrit Education course in collaboration with Central Sanskrit University (CSU). In order to promote traditional knowledge system the institution conducts seminars and workshops such as Bodo language workshop, Rabha language workshop, Sattriya Dance and Bargeet workshops. The departments of the college regularly conduct outreach initiatives on ways to promote and preserve local traditions such as Bharigan, mask making, Satra culture etc.

The college also has two vibrant societies- the Bodo Literary Society and the Rabha Literary Society which conduct annual literary activities and programmes to promote Bodo and Rabha literature and culture respectively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	05	05	03	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.07

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	01	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.51

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	02	03	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Bikali College has been undertaking regular extension and outreach initiatives during the assessment period. Infact Bikali College's best practices are oriented towards extensive extension and outreach initiatives in step with the Sustainable Development Goals. The college's extension initiatives are multifold. Firstly, the college has several bodies such as NSS, NCC, Extension Cell, Women's Cell, Vasundhara Nature Club that undertake social services in the field of women empowerment, literacy programmes, cleanliness campaigns, environmental conservation, awareness on social ills and imparting constitutional values.

Bikali College is also a beneficiary of the Ministry of Education's flagship Unnat Bharat Abhiyan scheme. Under this scheme, the college has adopted a total of five revenue villages-

Kathakuthi-Pt I, Dighali Pt-I, Maslam Pt-I, Dighali Pt-II, Dhupdhara Pt-II

As such, the college and its different units have resolved to undertake different extension and outreach initiatives in these villages.

Major activities and programmes carried out during the assessment period are as follows:

- Plantation Drive on World Nature Conservation Day at Adarshapara (adopted village) on 28th July, 2018.
- Awareness on Maternal and Child Health on 18th August, 2018 conducted by Women's Cell

Bikali College in collaboration with Bikali Model Hospital

- Awareness Programme at Amguri School on Financial Literacy was underatken on 5th November, 2018.
- Workshop on Girl Child Education and Legal Rights was organised by Women's Cell on 24th of October to 30th October 2018.
- Constitution Day at Simlabari Anchalik School was organised by Department of Political Science on 26th November 2018.
- Awareness on Menstrual Health and Hygiene was organised by Women's Cell on 8th March 2019.
- Awareness on Conservation of Jatra Party at Batabari, Dhanubhanga was organised by Assamese Department on 19th April 2019
- Energy Consumption and Efficiency at Bishnupur, Hajong Village was orgaised by the college on 15th May 2019.
- Basic English Grammar for High School students on 19th August 2019 to 20th August 2019 by Department of English.
- Cardiac health camp was held on 24th February 2022 for the local community by Bikali College.
- Relief for the flood affected was provided in collaboration with Robinhood Army, an NGO on 28th June 2022.
- Free Coaching for Grade III and Grade IV was organised by Bikali College in collaboration with Rabha Hasong Autonomous Council (RHAC) on 29th July 2022 to 1st of August 2022 for the local aspirants.
- Bikali College also provides the faciltties of its multiutilty sports centre to Dhupdhara Martial Arts Academy for training the local youth in different martial art forms.
- The Department of Education, Bikali College also conducted adult literacy programme from 3rd May 2023 to 30th June 2023.

These are just. a few of the programmes conducted by Bikali College as extension in the last five years. These have had positive outcomes in the community and neighbourhood. Bikali College's have created a positive impact among the local society and several government agencies and civil society institutions alike have appreciated the efforts of Bikali College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In recognition of the work being carried out by Bikali College in terms of extension and awareness activities, the college has received appreciation and recognition from local schools and societies in the

vicinity.

The Goalpara district administation has also commended Bikali College in its efforts for road safety awareness. In fact the Goalpara Deputy Commissioner's office chose to conduct its closing ceremony of Road Safety Awareness Week on 17th January, 2023 at Bikali College.

The college has received commendations from the Rabha Hasong Autonomous Council for its collaboration with the government body in carrying out coaching for Grade III and Grade IV job openings under Assam Government from 29th July to 2nd August 2022, in Rangjuli, Goalpara district.

Bikali College has received recognition and certificates of appreciation from the Dhupdhara Panchayat and Kathakuthi Panchayat for its commendable work in carrying out different initiatives for social, gender, environmental awareness.

The NCC in particular has received appreciation from the local societies such as Bikali Market Committee, Dhupdhara Panchayat for their intiatives such as cleanliness drives, imparting drill training to school students, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 23

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	02	1	03	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a sprawling green campus that extends and sprawls out in consonance with the rural environment. At present, the college built-up area is 32953 sq.mtrs. The College ensures adequate availability of physical infrastructure in the form of equipments, books, ICT facilities, consumables, furniture, and teaching aids.

Classrooms: Teaching-learning resources and contemporary amenities are well-equipped in the classrooms. Classrooms are with digital learning and ICT-based facilities have whiteboard, green board with microphone , smart board, LCD projector etc. Geography, Education and the Science stream all feature fully functional laboratories fitted with state-of-the-art equipment.

Seminar cum Conference Halls: The College has a round table conference room and a conference hall with 100 and 200 seating capacities respectively. The new conference cum seminar hall is designed with beautiful infrastructure, fully air-conditioned with LCD projection and purified drinking water facility.

Sports Facilities: The college has a multi-utility sports centre that regularly organized various games under concerned coordinators and mentor. Football playground, Volleyball court, Cricket ground and Badminton court and other practice ground for archery are also available. Besides, the College also has a mini stadium that facilitates various games programmes such as Relay Race, Marathon, Running race etc. during college week. In addition to sports facilities, indoor stadium is also used for fitness and training facilities such as gyms, weightlifting, Wushu and exercise areas. These facilities provide opportunities for students, faculty members, and staff to engage in different games and sports.

Indoor Stadium: Bikali College has an Indoor Stadium for the students to practice Badminton,§ Table-Tennis , Chess, Wushu and Yoga. The Stadium has versatile sports facility that provides a covered space for various indoor sports and recreational activities. It is typically equipped with sports facilities, equipment, and amenities to promote physical activity, fitness, and sportsmanship among students, faculty members, and staff. In addition to sports facilities, indoor stadiums also include fitness and training facilities such as gyms, weight and exercise areas. These facilities help in maintaining physical health and well-being.

Gymnasium : The college has a fully equipped Gymnasium Hall approved only for college students and Alumni. An in-house multifaceted indoor gymnasium is set up in the college premises to cater to the

students' physical fitness. It has been fully operational since 2013. The indoor gymnasium has cutting-edge equipment and machines, including a Power Rack, Stationary Bike, and Treadmill, to name a few. It has gained enormous popularity among the entire college community since its inception. Students must register themselves with a minimal one-time registration fee to enroll themselves. Users may avail the facility under the proper care and guide of physical instructor. Cycling, Weightlifting, Shoulder machine, Tread Mill, barbells, Dumbbell, Yoga Mats, Mirror, Weight Machine and First Aid is available.

Yoga centre : our institution regularly conducts yoga practices and a yoga center has been accommodated in the indoor stadium itself. Students do practices Yoga at college days and celebrate world Yoga Day every year.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 33.03

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
54.79	98.13	30.37	48.85	25.59

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has well equipped central Library, Digital Library and Departmental Library.

Central Library : The College library is placed in a calm and quiet environment with moderately high collection of text books, reference books of all subjects along with journals and newspapers for regular use of the teachers and students. The library has a well furnished reading rooms, equipped with reading stand for students The students are allowed to go through books, journals, news papers, bulletins in the reading room during the college hour. Two books are issued for General/ Minor course students and three books for Major course students are issued for a specific time. The borrower of the book will be responsible for any damage or loss of the book. Needy students are also issued books under 'Book Bank' Scheme. Besides, reading facilities especially for Competitive Examination is also available in the library. The College library has been computerized for smooth management and systematic functioning. Apart from these, a distinctive cell on local publication is also available.

Library Membership:

The Library membership is open to students, faculty members & office staff. The duration of membership will be for an academic year and will have to renew every year.

Library Websites : The college library has two separate websites for users to easily access the required content from the websites

- For Library section : **https://bikalicollegelibrary.org/**
- For Digital Library section-

Reading room facility:

 The Library has separate reading area with a seat of 200 for users. Users have to put their signature in a Gate register book.

DIGITAL LIBRARY: The College has a well –equipped Digital Library which can cater the students in meeting up excessive course materials and for picking up more information immediately through online mode. The digital library also have available sets of question papers of last 5 years along with study materials available as e-form. Students can easily access by visiting the websites. Digital Library preserves and enables easy and open access to all types of digital content including text, images, moving images, mpegs and data sets and makes it available to the entire scholarly community in open access. The Digital Library is set up on Cloud based system and users can access it 24×7 whenever they need. Users can access by clicking the following link: http://bikalicollege.digitallibrary.co.in/

Library Services Available:

- OPAC Facility, Reprographic Facility, PHOTOCOPIER POINT, Information Display, Book Bank facility, CAS (Current Awareness Service), Reference Service, User Education
- Library provides free Competitive Examinations study materials to all the students as well as

other users.

Departmental Library :

All the departments have libraries which are linked with the central library.The college has departmental library for each Department individually. Books for H.S, U.G syllabus oriented and other skill based courses are available. The departmental Library is filled with Project reports of Alumnus that is being used as a study material for ongoing semesters. The faculty as well as alumni is open for donation of books to the departmental library.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The changing scenario of the IT sector in the country and taking into consideration the need of the institution, the college updates its IT facilities from time to time. Presently the library uses the computer software SOUL 3.0 version which was upgraded in the last academic year. Moreover, laptops and desktop computers of the institution are updated from time to time. The faculties have access to Wi-Fi facility which has been extended to different floors of the institution. The office is also facilitated with internet for smooth functioning of official and administrative work. The students have free access to Wi-Fi facility in the library. The College website (www.bikalicollege.org) is maintained and upgraded continuously by Xview Media Technology. kareng technologies to fascilitate online admission and office

automation. GIS software like ArcGIS (Commercial), QGIS (Open) are used in the Department of Geography for the use of students and teachers.

Details of available bandwidth of internet connection (BSNL) in the Institution of speed :50-100 MBPS

The following facitlities are available:

110 computers for student use, 1 server, 8 printers, 1 CD writer, 6 wif-router, 1 firewall, 6 xerox plus print plus scan machine, 9 smart interactive board, 2 laptops, 9 projectors, 2 barcode scanner, 1 barcode printer, 4 scanners and 26 CCTV cameras

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 21.59

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 69

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 4.56

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.06	16.49	4.60	5.35	3.05

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.79

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
987	1290	1182	837	930

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 32.21

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
562	744	73	268	634

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.46

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
177	107	57	23	21

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
334	346	360	300	115

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.14

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
13	22	3	16	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
03	0	0	12	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 29.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	59	14	19	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Since its establishment in 1982, Bikali College has been greatly supported by its alumni, whose dedication and contributions have become the backbone of the institution. Registered formally in 2024, the alumni association has however played an instrumental role in the overall development of both students and the college as a whole. Their involvement spans across various vital initiatives, each making a significant impact on the college community.

- The alumni's efforts in organizing free computer training programs have equipped students with essential digital skills, enhancing their academic and professional prospects. The alumni of the college namely Ashim Kachari and Gobinan Rabha gave their time and energy as instructors during the Digital Literacy Mission under Unnat Bharat Mission.
- Additionally, free coaching and counselling for current students has been crucial in helping students excel in their studies and prepare for competitive exams.
- The members of Alumni Association namely Adhiraj Rabha were part of the Free Self-Defence classes for girl students organised by Women's Cell and Bikali College Students' Union.
- Nabin Khakhalary, GM, RBI and an alumni of Bikali College conducted free counselling for students on job prospects in banking.
- The alumni's book donation drives have enriched the college's library resources, ensuring students have access to a wide range of academic materials.
- Their career counselling services offer invaluable guidance, helping students choose their career paths.
- Furthermore, the plantation drives organized by the alumni contribute to environmental sustainability and improve the campus's aesthetic appeal. Each of these initiatives underscores the alumni's unwavering commitment to the upliftment of Bikali College and its students, reflecting a profound dedication to fostering an enriching educational environment. Through these diverse contributions, the alumni have not only supported but significantly enhanced the academic and extracurricular landscape of the college, reinforcing their role as a cornerstone of the institution's success and growth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision and Mission:

- The institution strives for excellence in education and upholds rigorous academic standards to stand as a centre of excellence in the field of education which would impart knowledge and wisdom in society.
- Cultivate a passion for learning and equip students with skills for the job market. Continuously improve the teaching-learning experience for everyone involved.
- Provide affordable, quality-based higher education in various fields of study. Encourage unity, integrity, and educational advancement, with a special focus on rural areas.
- It tries to create a supportive environment for the holistic growth of students, faculty, and staff Advocate for environmental sustainability and increase awareness both on campus and within the broader community.
- The institution also seeks to inculcate high moral values as well as professional ethics thereby shaping the students to become model citizens as well as good human beings who contribute to the welfare of the society and the nation.

The governance and leadership are visible in various institutional practices:

Aiming to maximise decentralised participative management the institution has a well evolved power-sharing and devolution system. The apex bodies of the institution are the Principal's office and the Governing Body who make the primary decisions. The Vice-Principal's office remains adjunct to that of the Principal. The IQAC is the prime planner and monitoring body of the institution. The secondary level of management constitutes of the teaching staff (HoDs and faculty members), librarian and library staff and the non-teaching staff. The faculty members go an extra mile to bring about educational progress in the backward, rural, and tribal area. Furthermore, there are different stakeholder bodies who also are part of the decentralised participation management such as Parent Teachers Association, the Bikali College Students' Union (BCSU) and the alumni association. The management system also constitutes of several committees such as the Academic Committee which further constitutes the Academic Monitoring Committee Admission Committee, Prospectus Committee, Routine Committee, Examination Committee, Library Committee, SWAYAM Committee, Research and Innovation Committee (reconstituted as Research and Development Cell). The Management Committee constitutes of the Internal Complaints Committee (ICC), Anti-Ragging Committee, Discipline Maintenance Committee and Hostel Management Committee. Besides these there are several cells such as Women's Cell, Grievance Redressal Cell, Career Counselling and Guidance Cell, Entrepreneurship and Skill Development Cell, Research and Development Cell, NSS, NCC, Extension Cell, ICT Development and Maintenance Cell.

Each cell has its respective coordinator(s) who run it with autonomy keeping in mind the best interest of the institution and students. The college also has several cultural-literary societies and clubs such as Rabha Literary Society, Bodo Literary Society, Basundhara Nature Club, Quiz & Debate Club, Book Club, Dance Club, Art Club, Yuva Tourism Club etc.

The college has also developed an Institutional Development Plan keeping in mind the implementation of the New Education Policy. The college undertook as well as conducted workshops and seminars on the New Education Policy to prepare for the implementation of the NEP, 2020 and the FYUGP.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college follows its Institutional Development Plan which includes a perspective plan for future initiatives and programmes. The plan is carried out and executed by the college administration with support from the IQAC. Following is the mechanism in which the institution carries out its activities.

Governing Body: The College has a GB which is the apex administrative body of the institution. It consists of the President, appointed by the Directorate of Higher Education from among renowned educationists. The GB also has the Principal, guardians, few faculty members, university representative, and local community representatives as members. The GB prepares the strategic plan for the holistic development of the college.

Principal: The Principal is the executive authority of the institution who implements the directives of the Governing Body. The Principal's office is the key medium of communication between the Governing Body, University, government and the college fraternity.

Academic Council: The Academic Council aids the effective implementation of the strategic plan and suggests measures for improvement wherever required.

Cells and Committees: The different cells such as the IQAC and committees of the college take adequate measures to implement the strategic plan as well.

Recruitment: The recruitments are done by the Government of Assam. The numbers of vacancies are

submitted to the Department of Higher Education. Accordingly advertisements are notified in leading dailies. Additionally, the college appoints faculty members on contract basis with due permission from the Governing Body as per requirement.

Promotion: Promotions of faculty members are carried out as per guidelines of the UGC and Gauhati University after evaluation of API score.

Service Rules: Employees adhere to the rules framed by the Gauhati University and the Government of Assam.

Grievance Redressal Mechanism: There is a Grievance Redressal Mechanism as well as Internal Complaints Committee in the institution.

The institution (IQAC in consultation with the Governing Body) has develops annual strategic plans for the institution. The plans are as per the recommendations of the past NAAC peer team as well as IQAC assessment reports with thorough SWOT analysis. The institution has introduced more cost-efficient skill based certificate/add on courses to aid employment opportunities of the students. The institution train students as well as faculty members in proper and optimum usage of ICT tools in teaching and learning. It creates a more research oriented environment. Expand on the existent physical infrastructure. It introduced mentoring programme for students to ensure support and holistic development.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

    1. Administration
    2. Finance and Accounts
    3. Student Admission and Support
    4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare Measures for Staff:

The institution has effective welfare measures for teaching and non-teaching staff such as the following:

1. 50% fee waiver to staff ward's studying in the college.

2. Provision of Maternity Leave and Child Care Leave for regular employees.

3. Maternity Leave with full pay for ADHOC employees.

4. Grant of Leaves to employees to undertake FDP programmes, refresher courses as well as PhD course work and submission.

5. College provides free accommodation to contractual faculty members in the Girls' and Boys' Hostel.

6. The institution aids the employees' promotion process without delay while adhering to the strict maintenance of UGC guidelines and procedures.

7. Academic leave facilities can be availed by the ADHOC employees with a remuneration of 50% of the salary.

8. The administration also aids the swift passage of the retired employees' Pension, Gratuity, Arrear processes with least red-tapism.

9. Free Wi-Fi facility.

10. Access to fitness facilities for both teachers and students.

11. The campus is under CCTV surveillance to maintain the safety and security of students, faculty, and staff on campus

12. Free Health camps, Vaccination camps are organised in every academic year for students, staff as well as local community.

13. Inter-departmental engagement, learning, communication and bonding is encouraged through academic as well as cultural and recreational activities.

Institutions Performance Appraisal System for teaching and non- teaching staff

The institute regularly conducts performance based appraisal system for the staff, both teaching and non-teaching. The report of the appraisal is prepared on the basis of the performance of the employees in various fields such as academic, research, extra- curricular etc.

Appraisal system for teaching staff: The performance of the teachers is appraised through their use of ICT facility, course delivery, innovative methodologies used in the classroom, question paper setting and evaluation, helping students with their both academic and personal problems. Besides, student feedback and pass percentage of the course are also considered. Moreover, the faculties are evaluated based on their contribution towards academic field, contribution to college administrative bodies such as academic committee, examination committee, performing invigilation duties etc. The above set performance appraisal report is filled by employee in a given prescribed proforma which includes all the above set related to points and sub points.

Appraisal system for non- teaching staff: While appraising nonteaching staff's performance a few strategies are taken into account. These are technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation, willingness to learn, diligence etc. On the other hand, they are also assessed on the behavioural aspects like group behaviour, acceptability, punctuality etc.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.11

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	4	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	13	36	01	07

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Major sources of institutional funding and resources:

1. Government grants 2. Grants from UGC, RUSA and others. 3. Fee collected from students. 4. Contribution from charitable organizations such as Bikali Mouza Unnayan Samiti, a local civil society organisation working for the socio-economic development of the Dhupdhara locality.

- The colleges receives funds from diverse sources like government grants from UGC, RUSA etc.,
- Fee collected from students as well as contribution from charitable organizations like Bikali Mouza Unnayan Samiti are managed with utmost diligence, through systematic planning ensuring proper utilization following prior approval from the Governing Body.
- Each year, the proposed annual budget is meticulously prepared and submitted to the Governing Body for thorough review and formal approval. To maintain financial transparency and accountability, a comprehensive and regular audit is conducted at the conclusion of every financial year by a qualified Chartered Accountant.
- This rigorous auditing process ensures that all financial activities are accurately recorded and align with the approved budget, reinforcing our commitment to fiscal responsibility and integrity.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC, Bikali College has been actively contributing to different quality initiatives during the assessment period. The function of the IQAC includes:

- Carrying out annual reviews of the institutional activities
- To prepare strategies for development of the institution
- To conduct internal audits
- To monitor the implementation of all activities of the institution
- To collect feedback from different stakeholders and analyse the reports to prepare future strategic and perspective plan

The IQAC, Bikali College has carried out the above mentioned activities in the last five years effectively and a peer based external review has also been conducted.

The IQAC has conducted several quality initiatives in the college through collaboration with other institutions such as FDPs, workshops, seminars, extension activities and so on.

The IQAC has also conducted several quality initiatives within the institution such as inter-departmental lecture series, regular orientations for the students.

Additionally, the IQAC is central to the preparation of the Academic Calendar, curriculum delivery mechanism and also monitors the teaching learning proceses of the college such as the mentoring system, strategies for slow and fast learners, alongside the academic monitoring committee.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- Gender equality is crucial for establishing an inclusive and non-discriminatory educational environment. To ensure this, Bikali College conducted a Gender Audit to assess and promote gender equality on its campus. The audit involved collecting statistical data and analyzing findings from an online survey, which were then presented through graphical diagrams under various gender-sensitive indicators. These indicators included curricular aspects, gender representation among students, gender sensitization initiatives, the role of the Women Development Cell, dynamics of faculty and staff, student union participation, cultural activities, sports involvement, and infrastructural facilities.
- Bikali College actively promotes gender equality through a wide range of cells, clubs, and societies. These include the Women Development Cell, ICT Development & Maintenance Cell, Extension Cell, NSS, NCC, Entrepreneurship and Skill Development Cell, Career Counselling and Guidance Cell and several others focused on raising awareness about environmental issues, women's rights, gender parity, and empowerment, both within and beyond the college community. The participation of many girl students and the collaboration between male and female students highlight the college's commitment to fostering an inclusive environment. Additionally, the college has an active Internal Complaints Committee, a statutory body responsible for registering and resolving complaints of harassment.
- The Women's Cell at Bikali College, established in 2008, has been continuously working on gender discrimination and sensitization within the college and surrounding villages through various initiatives, including awareness programs on maternal and child health, menstrual hygiene, and AIDS, as well as workshops on girl child education and rural women's legal rights. The cell also organizes International Women's Day celebrations and hosts lectures on topics like gender inclusivity and issues beyond the gender binary.
- In terms of curriculum, Bikali College, affiliated with Gauhati University, follows a curriculum designed by expert committees that emphasize gender issues across various disciplines. Departments such as Political Science, History, English, Bodo, and Assamese have incorporated papers that address gender comprehensively, reflecting the college's commitment to gender equity and sensitization.
- The college offers several facilities specifically for women on campus to enhance their safety and well-being. These include:
- A separate staircase in the Arts Building to prevent chaos and enhance safety for girl students.
- CCTV cameras at multiple points for comprehensive campus surveillance.
- Ramps at necessary points for differently-abled students.
- Separate washrooms for staff, office staff, boys, and girls.

- A girl's common room equipped with essential facilities.
- Hostel facilities for girls with consistent water and electricity supply, offered at concessional fees for deserving students.
- Incinerators in washrooms for sanitary needs.
- Security guards to ensure campus safety.
- Sports facilities for both indoor and outdoor games.
- Professional self-defence training provided to girls through an MoU with the Wushu Association.
- 33% reservation of seats for girls in the NCC Unit of Bikali College.
- Year-round mentorship provided to all students.
- A complaint/suggestion box for students, with regular reviews to address issues.
- A helpline number displayed on the sexual harassment board for immediate assistance.

- These comprehensive efforts underscore Bikali College's dedication to creating a safe, supportive, and equitable educational environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- Bikali college in order to foster an inclusive environment, tolerance and harmony towards culture and linguistics have organized a Biannual Session of Bodo Literary Society, Multilingual Poets' Conference, Bodo Literary Day, International Literacy Day, Rabha Literary Day, a Convention on Rabha Language, Bodo Medium Day, International Mother Language Day and Heritage Day. Furthermore, a lecture on Socio-Linguistic Issues of Assam by Dr. Upen Rabha Hakacham was also organised. Bodo Department organised a flute recital and training workshop on silver jubilee celebration of Bodo Literary Society. The two main branches of unity in diversity: Bodo Literary Society and Rabha Literary Society of college is also functional.
- The college also celebrates Bihu on the foundation day and observes Bishnu Prasad Rabha Divas, Silpi Divas, Lachit Divas, Gandhi Jayanti, and Birth Anniversary of Dr. B.R. Ambedkar, Bhupen Hazarika Death Anniversary and Upendra Nath Brahma Birth Anniversary to uphold regional unity and harmony. In order to mark the observance of these events, various initiatives like a lecture on the birth anniversary of Dr. Bhupen Hazarika, Lachit Barphukan Essay Competition, Quiz Competition, Singing Competition, Recitation and Drawing competition and Road Awareness Programme by DTO, DC and SP were undertaken from time to time. Engaging in these events from diverse cultures promotes not only understanding and respect for different traditions and perspectives but also develops a sense of community belongingness. It encourages students to get involved in local issues and contribute positively to their community.
- Apart from this, all national and international events like Independence Day, Republic Day, International Democracy Day, Constitution Day, Human Rights Day, National Mathematics Day, World Water Day Celebration, World Environment Day, World Yoga Day, National Education Day, National Reading Day, National Science Day, National Voters' Day, National Panchayat Day, Women's Day and Earth Day among others are also observed. Observing national and international events prepares students to be informed and active citizens. They learn about their rights and responsibilities, and the importance of participating in democratic processes. Engaging with these events often involves organizing or participating in speech competition, group discussions and activities. This not only develops leadership skills but also encourages initiative and proactive behaviour.
- The Women Cell of Bikali College also attempts to address various issues including gender inclusion and gender sensitization for which an Outreach Programme Workshop on Girl Child: Education and Legal Rights, Poster Competition on theme Smash Patriarchy, Self-Defence Training for Girl Students and a Lecture on Gender Sensitisation in the 21st Century among others were also organised.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice: Digital Literacy Mission

2. Objectives of the Practice

- Ensure students are proficient in using basic computer applications
- Teach students to utilise various software applications and digital tools relevant to their field of study for academic and professional development.
- Empower students to efficiently search for, evaluate, and utilize information from digital platforms, while developing critical analysis skills for assessing the credibility, accuracy, and reliability of digital content.
- Foster students' readiness to adapt to rapidly evolving digital technologies by promoting continuous learning and enhancement in digital competencies, keeping them updated on emerging trends and technologies.

3. The Context

Given the widespread application of computers in various fields, they have become indispensable in our rapidly evolving society. Keeping pace with this technological advancement necessitates computer education, which has become an integral part of everyday life. Additionally, the growing online marketing sector demands technically adept workers who are well-versed in digital tools. To address this need, Bikali College launched an initiative to provide computer education to its students at a **concessional rate i.e. half the rate of the professional institutes, partnering with Third Eye Computer Education Centre, a prominent IT training institute in Dhupdhara (Goalpara) since 2007,** successfully training over 550 students. Committed to providing high-quality education at a relatively lower cost, the institute has enabled students from economically disadvantaged families in the area to pursue computer courses. This initiative aims to equip students with essential computer skills for their greater benefit and improved career prospects.

4. The Practice

To promote digital literacy, the college offers a variety of courses, including:

1. Diploma in Start-Up for Beginners (3 Months)
2. Diploma in Start-Up & Desktop Publishing (6 Months)
3. Diploma in Programming with C Language (6 Months)
4. DCA (Diploma in Computer Application) (6 Months)
5. Diploma in Accounts and Finance with Tally (6 Months)
6. Diploma in Computer Networking and Hardware (6 Months)
7. ADCA (Advanced Diploma in Computer Application) (12 Months)
8. PG-DCA (Post Graduate Diploma in Computer Application) (12 Months)

5. Evidence of Success

Students have successfully completed the course and are now employed in the banking sector, law, education and several are self-employed running their own cyber training centres.

6. Problems Encountered and Resources Required

While offering these digital literacy courses, the college has encountered several challenges:

- Ensuring up-to-date computer hardware and software is costly and logistically challenging, especially for advanced courses like Computer Networking and Hardware or ADCA.
- Keeping faculty skills current with rapidly changing technology requires continuous professional development, which is both time-consuming and expensive.
- Maintaining a reliable internet connection and other essential infrastructure is critical for effective teaching, especially for courses involving online components or advanced software.

To overcome these challenges, the college would require the following resources:

- Securing increased funding or grants is essential for the regular updating and maintenance of computer hardware and software.
- Establishing partnerships with tech companies to obtain discounted rates on hardware and software is vital. Furthermore, implementing a robust IT infrastructure is necessary to ensure a reliable internet connection and support the online components of courses.
- Developing backup systems to manage power outages and internet disruptions is essential for maintaining seamless instruction.

Title: Community Engagement for Empowerment in Step with Sustainable Development Goals (SDGs)

Introduction

Bikali College has taken significant steps in community engagement, aligning its initiatives with the Sustainable Development Goals (SDGs). The college focuses on crucial areas such as women's empowerment, health and well-being, education, environmental sustainability and cultural preservation. These efforts are driven by the college's vision and mission to provide ethical education, promote holistic development and foster community unity. By addressing these areas, Bikali College aims to improve the quality of life for local populations while contributing to broader sustainable development goals.

Context

The region where Bikali College is located is characterized by diverse cultures and socio-economic backgrounds, with many community members facing challenges such as limited access to education, healthcare, job opportunities, social inequality, etc. Recognizing these challenges, Bikali College has proactively implemented various community extension activities designed to raise awareness, provide education and foster engagement among community members. By aligning its efforts with the SDGs, Bikali College seeks to create a sustainable and empowered community that values education, health and environmental stewardship.

Objectives

- To promote women's empowerment through education and awareness of legal rights and health issues.
- To Enhance community health and well-being by raising awareness about disease prevention and mental health.
- To foster environmental responsibility among students and community members.
- To preserve cultural heritage and promote literacy through educational initiatives.
- To encourage community engagement and participation in development activities.

Practices Implemented

Women Empowerment:

- Workshops on legal rights, government schemes and health issues for women.
- Training focused on prenatal care, nutrition and child health.
- Education on menstrual hygiene management.
- Advocacy for child marriage prevention through extension activity and education.

Health and Well-Being:

- Initiatives on disease prevention and healthy lifestyles.
- Sessions to raise awareness about mental health and reduce stigma.
- Organized camps providing medical examinations for community members.

Environmental Responsibility:

- Focus on climate change, biodiversity conservation and pollution control.
- Events promoting cleanliness and environmental stewardship.
- Workshops on disaster management and response skills.

Community Engagement:

- Educational activities combined with socio-economic surveys.
- Discussions facilitated by local experts and NGOs on community issues.
- Skills training to enhance employability and economic empowerment.

Empowering Communities through Education:

- Initiatives promoting literacy among underprivileged groups.

- Sessions for Self-Help Groups (SHGs) on bookkeeping and financial literacy.

Cultural Preservation:

- Education on local cultural practices and traditions.
- Festivals and events to celebrate and preserve local culture.

Outcomes

- Increased women's empowerment and participation in community activities.
- Improved maternal and child health through better care and nutrition.
- Enhanced mental health awareness and reduced stigma.
- Adoption of healthier lifestyles and stronger environmental practices.
- Improved literacy and financial skills in Self-Help Groups have empowered individuals and boosted economic stability.
- Greater appreciation and preservation of local cultural heritage.

Problems Encountered and Resources Used

Challenges included limited resources, community engagement and overcoming societal norms. Resources utilised were collaborations with NGOs, government agencies, college faculty, student volunteers, educational materials and financial support from college funds.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness of Bikali College: Aquarium Making and Aquaculture

Introduction

Bikali College, located in the southwestern part of Assam, is dedicated to fostering educational excellence and holistic development among its students. In line with its vision to become a premier institution, the college has introduced the "Aquarium Making and Aquaculture" course, which stands out

as a distinctive programme aimed at equipping students with practical skills and entrepreneurial knowledge in the field of aquaculture. This innovative course not only enhances academic learning but also addresses the growing demand for skilled professionals in the ornamental fish industry, thereby contributing to the economic development of the region.

Purpose of starting the programme

The need for the Aquarium Making and Aquaculture course arises from several critical factors. Firstly, the ornamental fish industry is rapidly expanding, presenting significant opportunities for employment and entrepreneurship. However, there is a notable gap in skilled professionals who can manage aquaculture systems effectively. This course aims to fill that gap by providing students with the necessary knowledge and hands-on training to thrive in this field.

Secondly, the course addresses the lack of awareness and recognition of indigenous fish species in Assam, many of which possess ornamental value. By educating students about local biodiversity and sustainable practices, the programme promotes conservation efforts and encourages the responsible use of natural resources.

Lastly, the course aligns with the college's mission to enhance educational and economic equity by providing aspiring and underprivileged students with the skills needed to pursue self-employment opportunities. By fostering entrepreneurship, the programme empowers students to create sustainable livelihoods for themselves and their communities.

Objectives of the Course

The primary objectives of the Aquarium Making and Aquaculture course are as follows:

1. **Hands-on Training**: To provide students with practical training in the construction and management of freshwater decorative aquariums.
2. **Biodiversity Awareness**: To educate students about the diverse varieties of ornamental fishes, including indigenous species and their ecological significance.
3. **Water Quality Management**: To impart knowledge on water quality assessment, temperature control and other essential parameters for successful aquarium keeping.
4. **Disease Management**: To equip students with identification techniques for common aquarium fish diseases and their treatment.
5. **Entrepreneurial Skills**: To foster an entrepreneurial mindset by exploring the prospects of the aquarium trade and aquaculture as viable self-employment opportunities.

Target Groups

UG Students of Bikali College of any three streams (Arts, Science & Commerce)

Outcomes

1. **Skill Development**: Students acquire practical skills in aquarium construction, fish breeding and management, enhancing their employability in the aquaculture sector.
2. **Entrepreneurship Opportunities**: Graduates are equipped to start their own aquaculture businesses, contributing to local economic development and job creation.

3. **Community Engagement**: The course fosters community involvement by encouraging students to share their knowledge and skills with local residents, promoting sustainable practices in aquaculture.

4. **Conservation Awareness**: Students gain insights into the importance of conserving indigenous fish species and their habitats, contributing to environmental sustainability.

Achievement: Project Proposal Selection under UBA

A significant achievement of the Aquarium Making and Aquaculture course is the successful selection of a project proposal under the Unnat Bharat Abhiyan (UBA) at the Northeast Startup Ideation and Entrepreneurs Conclave 2024. The project, titled "Aquarium Making and Ornamental Fish Culture," secured second position among the top three best startup ideas.

Conclusion

The Aquarium Making and Aquaculture course demonstrates the institution's commitment to providing distinctive educational experiences that align with its vision and mission. By addressing the need for skilled professionals in the ornamental fish industry, promoting entrepreneurship and fostering community engagement, the programme not only enhances the academic landscape of the college but also contributes to the economic and social development of the region.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Bikali College has come a long way since its beginning attempted to play a crucial role in providing education to students from rural and underprivileged backgrounds, contributing to the overall educational and socio-economic development of the area.

Being a rural college in a tribal area the college aspires to bring world class opportunities to the area so that no part of the country is left behind.

The college is a labour of the hardwork of the civil society and local community. The college has recently been making strides in all arenas with all streams, two PG courses, add ons and MOOCs for the students.

The college looks forward to progress more and more and achieve excellence.

Concluding Remarks :

This is the 4th cycle of NAAC assessment of Bikali College, a process that started in early 2000s. The college has since made great progress and is confident that the college will soon reach hallmarks of success.

With NEP bringing new opportunities the college is prepared to face the challenges as well as make optimum use of the opportunities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 35 Answer After DVV Verification :25
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
921	537	267	453	477

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
781	271	72	343	168

|
| 1.4.1 | *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
Answer After DVV Verification: C. Feedback collected and analysed |
| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	48	45	45	45

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52	48	47	44	45

|

Remark : Input edited from clarification documents.

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	28	28	26	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41	34	31	28	25

Remark : Input edited from clarification documents.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	4	7	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	05	05	03	02

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	01	0	0

Remark : Input edited as per the research papers in the Journals notified on UGC CARE list according to calendar year.

3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	02	03	0

Remark : Input edited as per the cover page/ back page indicating ISBN number in calendar year.

3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	4	5	6	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	02	1	03	05

Remark : National festivals, Days celebrations like Yoga day, Women's day etc., and events conducted for the benefit of their own students will not be considered in this metric. Input edited accordingly.

3.5.1 | *Number of functional MoUs/linkages with institutions/ industries in India and abroad for*

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

    Answer before DVV Verification :
    Answer After DVV Verification :14

Remark : The MoUs or linkages for internship, on-the-job training, project work, student / faculty exchange and collaborative research only will be considered. Input edited accordingly.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

    4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
58.42	100.41	35.57	63.47	78.39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
54.79	98.13	30.37	48.85	25.59

Remark : Input edited from clarification documents.

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

    4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
    Answer before DVV Verification : 110
    Answer after DVV Verification: 69

Remark : The computers for office and faculty use will not be considered. Input edited accordingly.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

    4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41.6	48.60	21.62	23.1	8.94

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.06	16.49	4.60	5.35	3.05

Remark : Input edited from clarification documents.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Input edited from supporting documents.

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1092	952	103	285	881

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
562	744	73	268	634

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
81	99	82	85	71

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
177	107	57	23	21

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
334	346	360	300	115

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
334	346	360	300	115

Remark : Input edited from data template as per the number of outgoing students placed and progressed to higher education year wise during the last five years.

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	11	11	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	22	3	16	1

Remark : Input edited as per the certificates provided in assessment period.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	12	2	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

03	0	0	12	0

Remark : Participation, inter-collegiate and appreciation certificates and awards will not be considered, input edited accordingly.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	81	16	13	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
37	59	14	19	18

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	9	1	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	4	0	0

Remark : Requisition forms will not be considered, input edited accordingly.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	25	29	5	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	13	36	01	07

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	4	2	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
	2. **Academic and Administrative Audit (AAA) and follow-up action taken**
	3. **Collaborative quality initiatives with other institution(s)**
	4. **Participation in NIRF and other recognized rankings**
	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**
	Answer before DVV Verification : A. Any 4 or more of the above
	Answer After DVV Verification: C. Any 2 of the above
	Remark : AAA is not in assessment period, input edited considering option 1 and 3.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1490	1517	1306	1346	1423

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1490	1517	1306	1346	1423

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 61 Answer after DVV Verification : 55
2.2	**Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
53	46	45	43	43

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	46	45	43	43

3.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
108.17	132.02	69.06	98.82	128.05

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
209.06	228.47	113.03	99.32	130.35