Detailed Analysis of Student Feedback on Curricular Aspects (Bikali College, 2023–24)

BIKALI COLLEGE
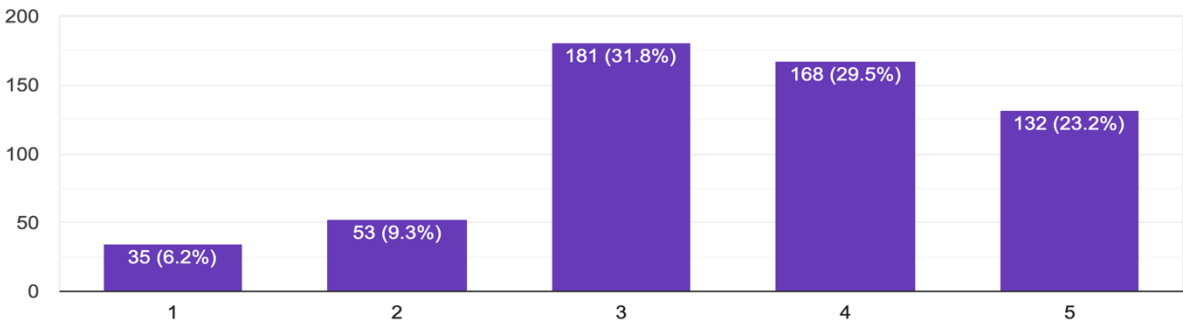
DHUPDHARA

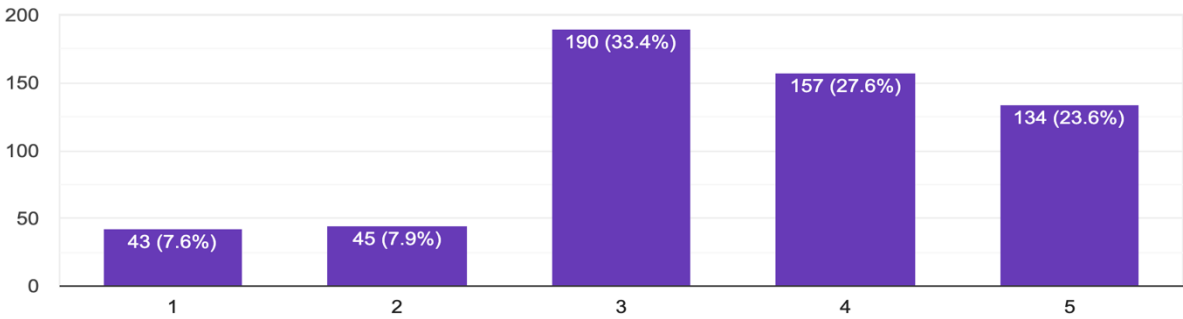**GOALPARA-783123**

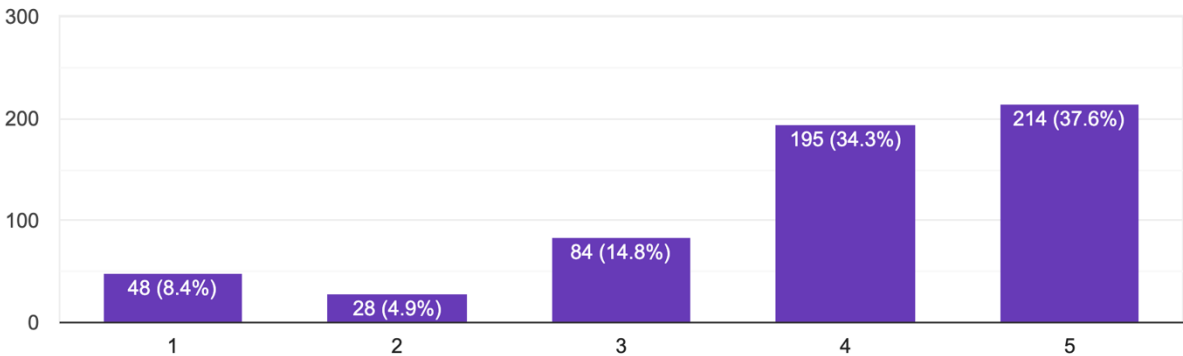**ASSAM**

Classroom

569 responses

ICT Facility including Computer Lab
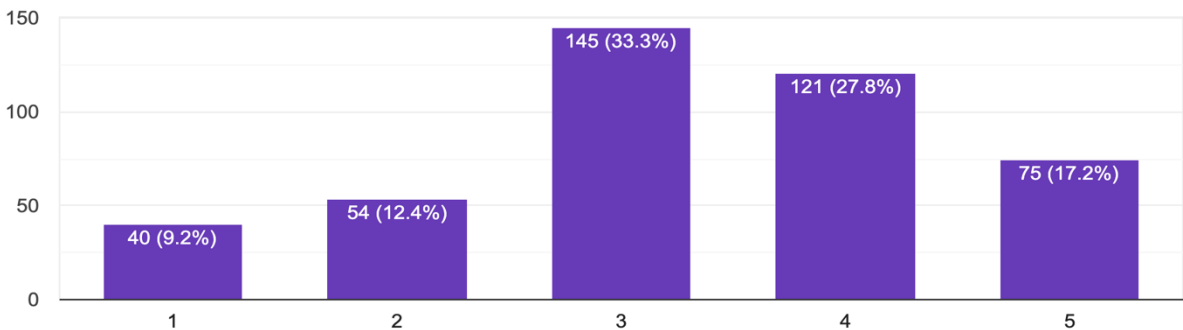
569 responses

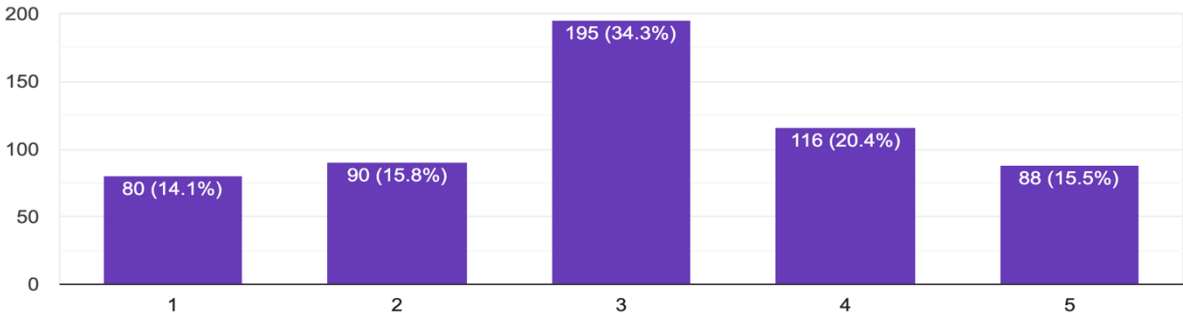

Library

569 responses

Lab (Only for students who have lab work)
435 responses

Gym and Sports
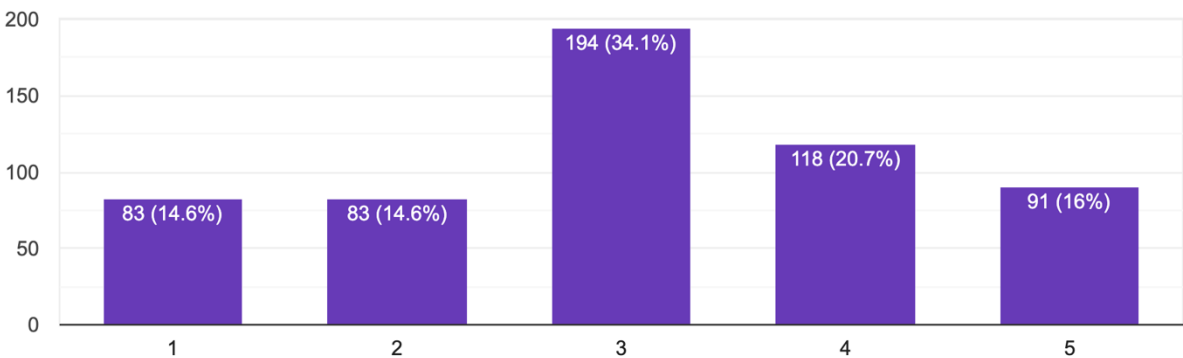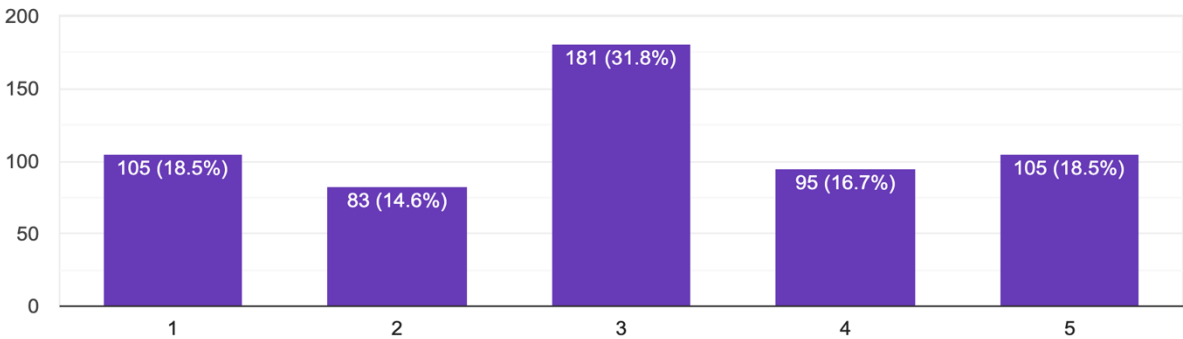569 responses

Canteen
569 responses

Girls' Common Room (For female students only)
569 responses

Drinking Water
569 responses
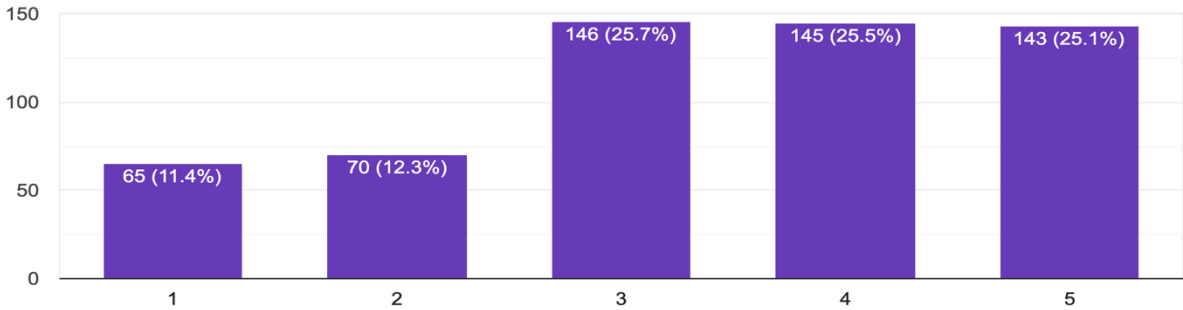
Toilets
569 responses
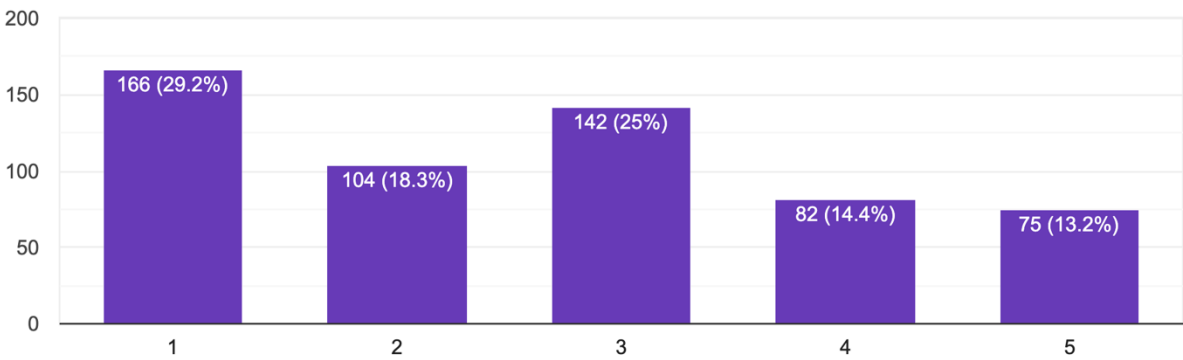
Greenery and Cleanliness
569 responses
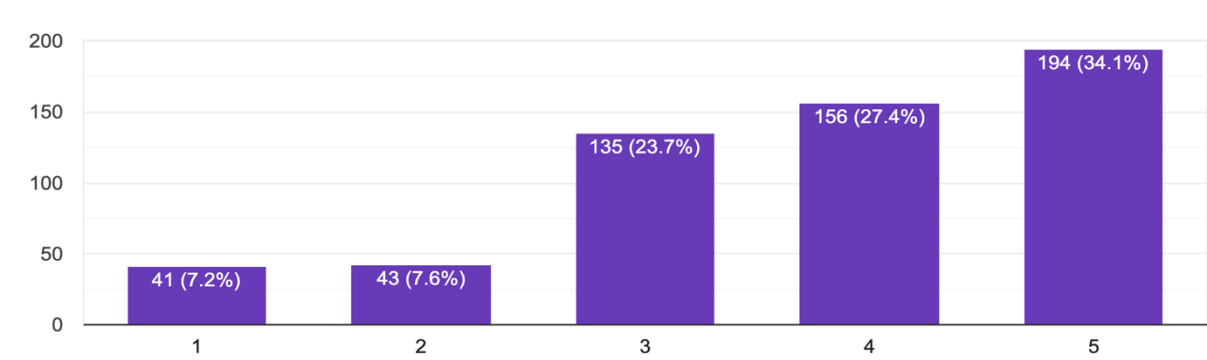
How would you rate the support and assistance of the library staff?
569 responses
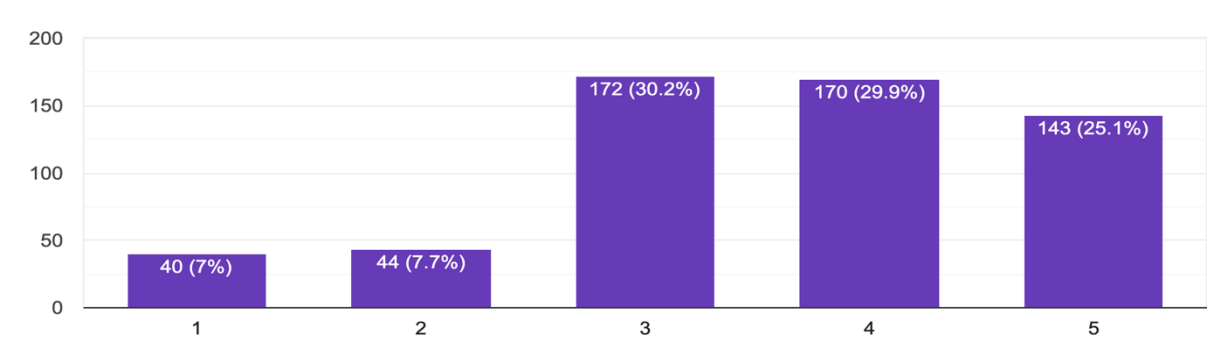
How would you rate the support and assistance provided by the college office staff?
569 responses
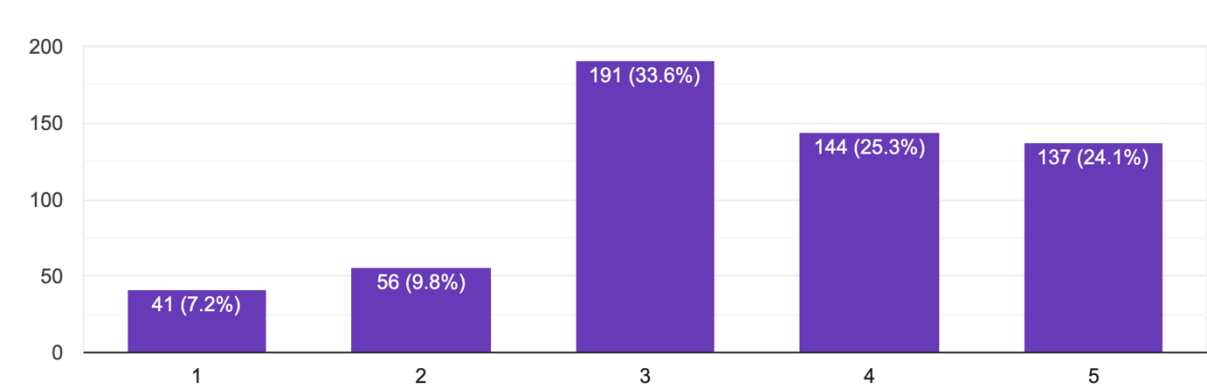
How would you rate the support and assistance provided to resolve your grievances related to examination, admission, facilities etc?
569 responses
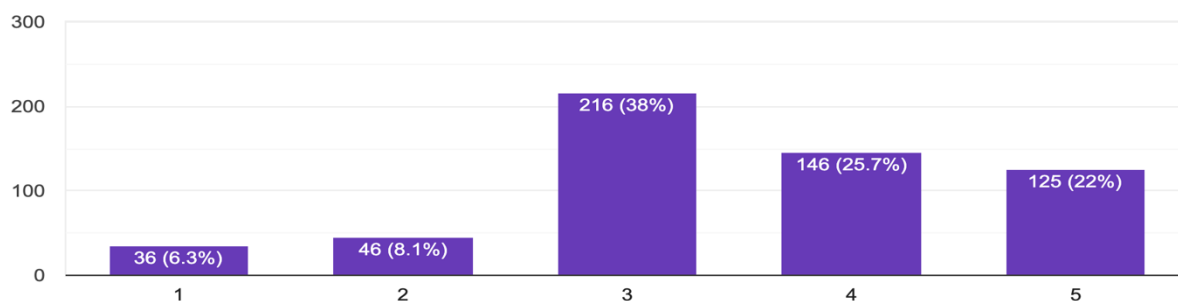
How would you rate the support and assistance provided to resolve issues related to ragging?
569 responses
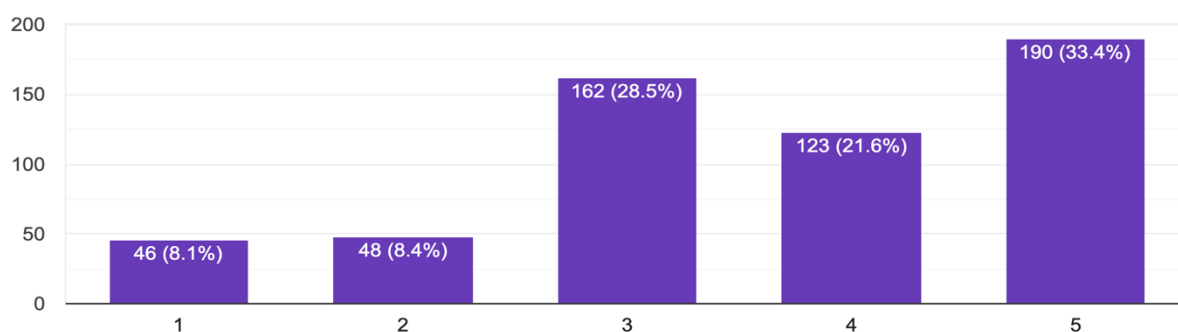
How would you rate the maintenance of discipline in the college?
569 responses
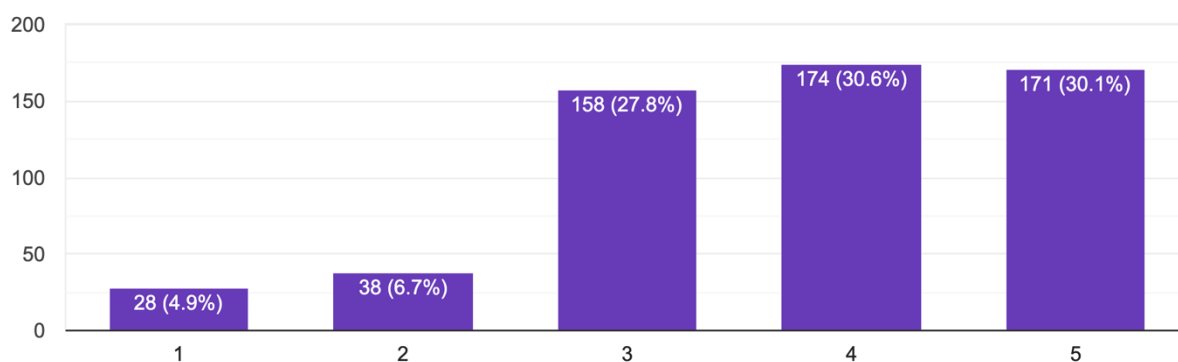
How would you rate the career-related support and guidance provided in your college?
569 responses
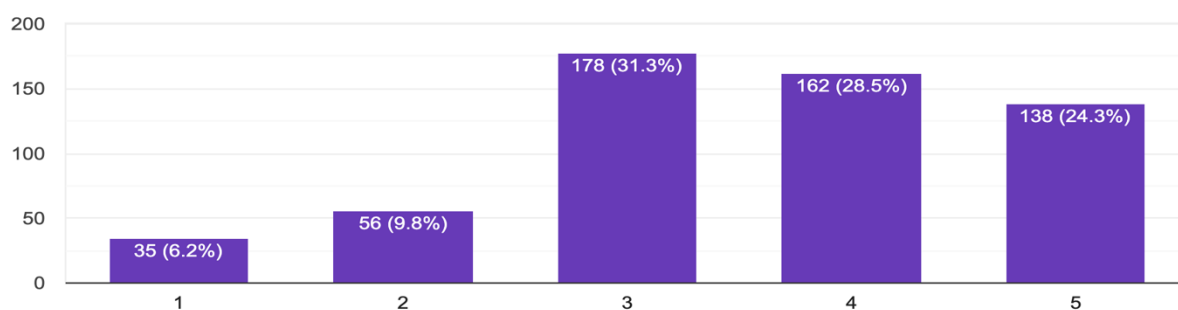
How would you rate the support and encouragement provided in your college to participate in co-curricular activities such as sports, cultural, literary activities, NSS, NCC etc?
569 responses
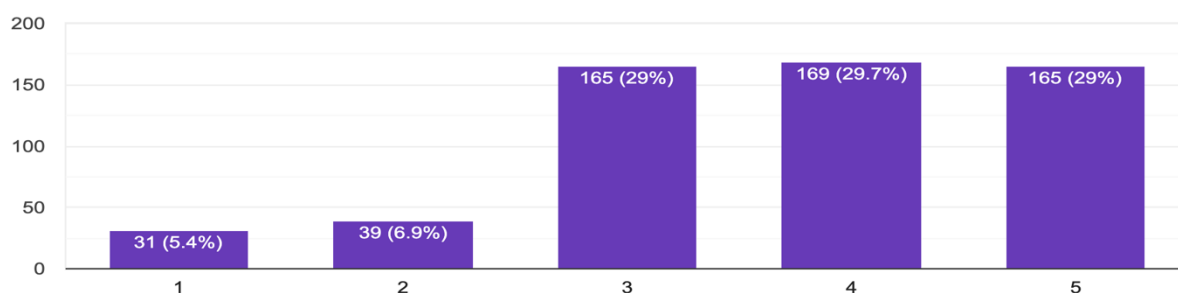
The mentoring process in your institution effectively facilitates your academic, co-curricular and overall growth.
569 responses
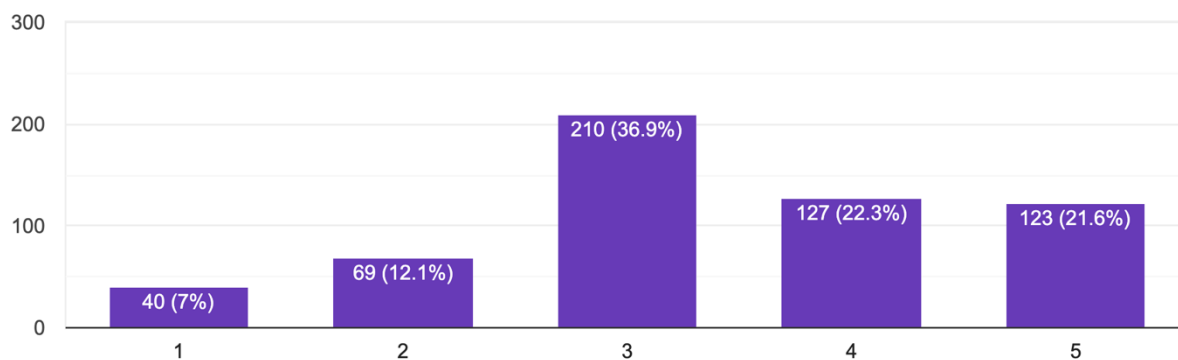
How would you rate the college website?
569 responses
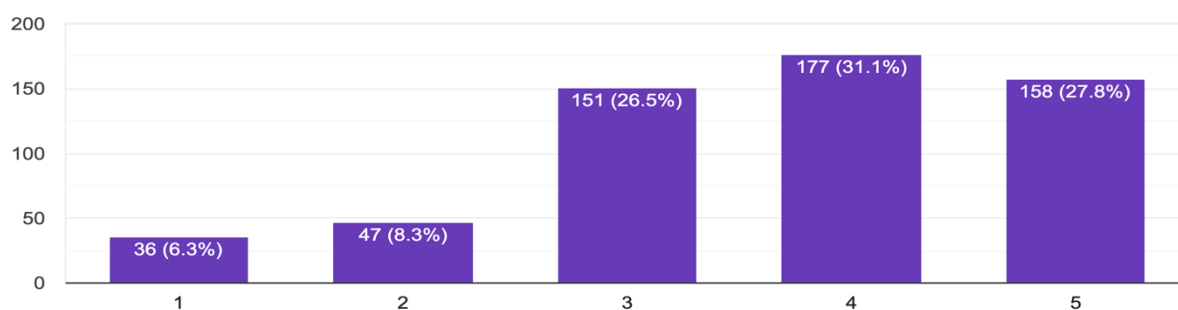
How would you rate the organisation of various co-curricular activities such as sports, cultural, literary activities, NSS/NCC etc?
569 responses
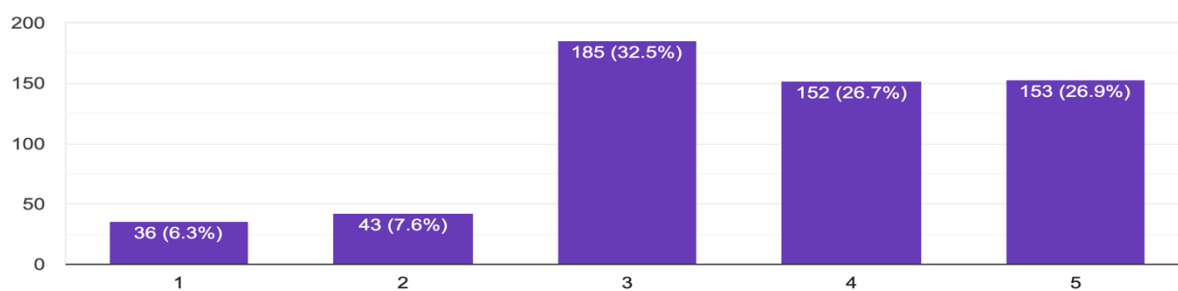
How would you rate the practice sessions organised for these activities organised?
569 responses
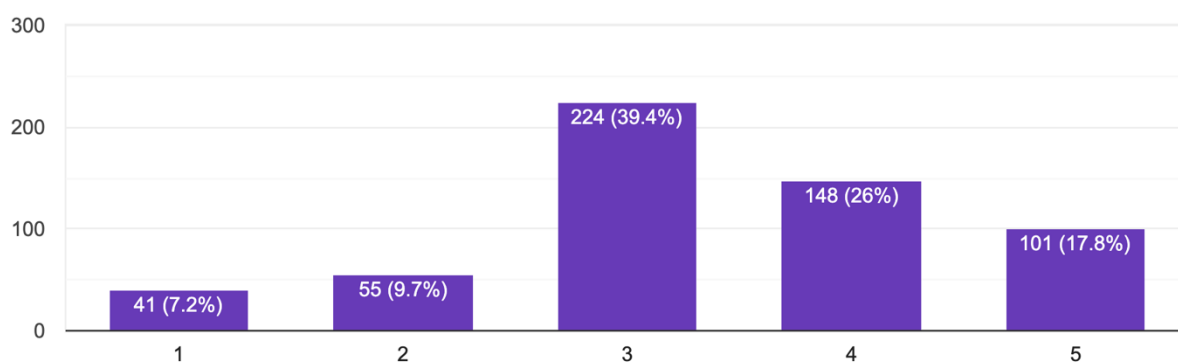
How would you rate the student participation and involvement in organising any of these activities?
569 responses
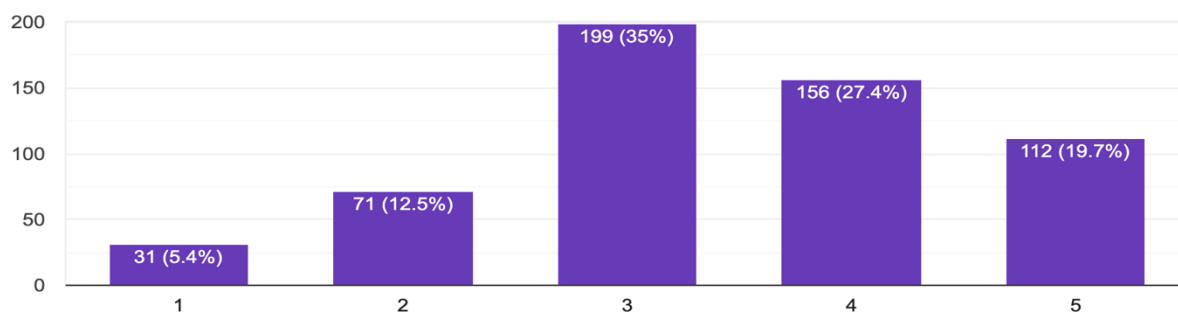
Are you satisfied with the equipment, amenities, assistance available for the practice and training session for these activities?
569 responses
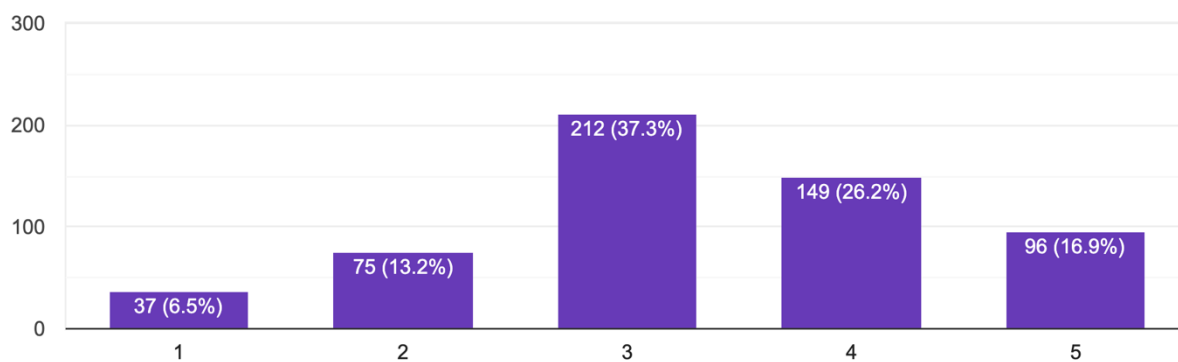
Syllabus Covered
569 responses

- Below 30%
- 30 to 49%
- 50 to 69%
- 70 to 84%
- 85% and above

44.8%
30.8%
15.8%
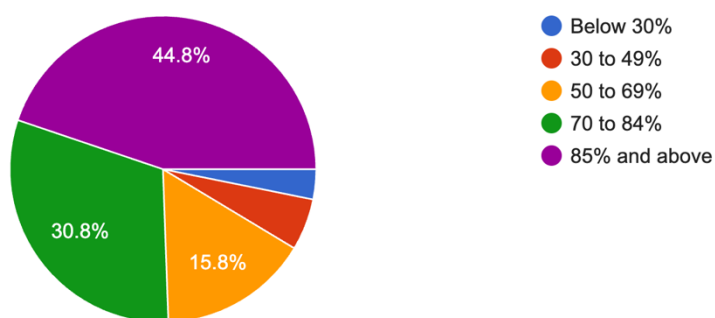
Integration of ICT in teaching-learning
569 responses

- Never
- Rarely
- Sometimes
- Often
- Regularly

Never 8.8%
Rarely
Sometimes 38.7%
Often 16.2%
Regularly 28.6%
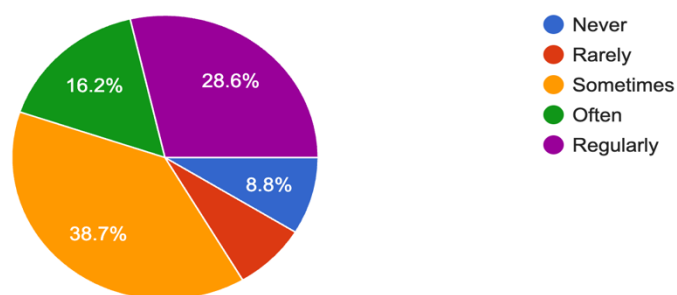
Teachers preparation for class with learning material and inputs
569 responses

1	2	3	4	5
28 (4.9%)	40 (7%)	173 (30.4%)	179 (31.5%)	149 (26.2%)
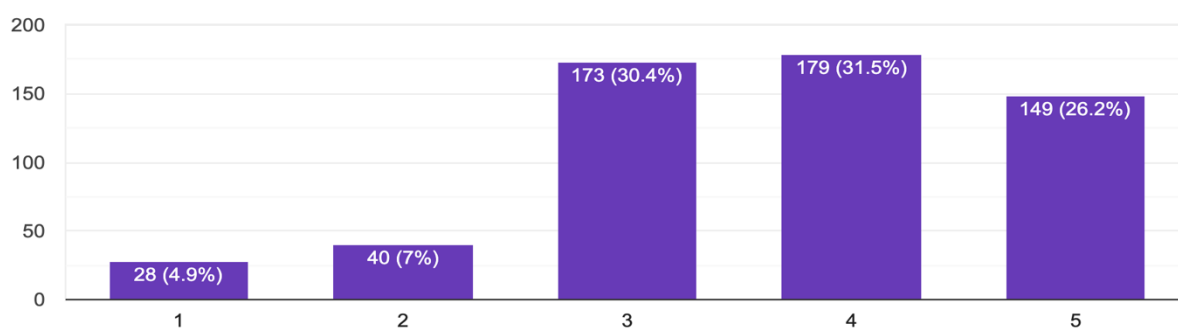
Teachers' capacity to make the class interesting through illustration and examples
569 responses

1	2	3	4	5
35 (6.2%)	48 (8.4%)	185 (32.5%)	154 (27.1%)	147 (25.8%)
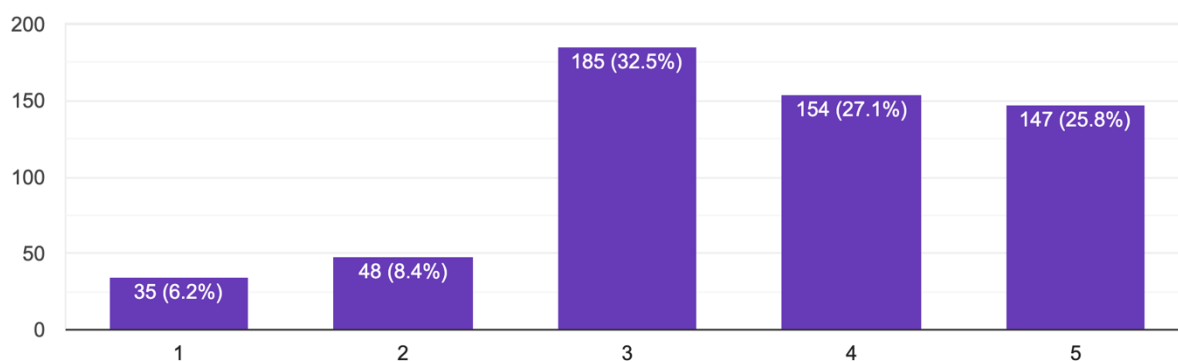
Participative and discussion-based teaching-learning strategies

569 responses
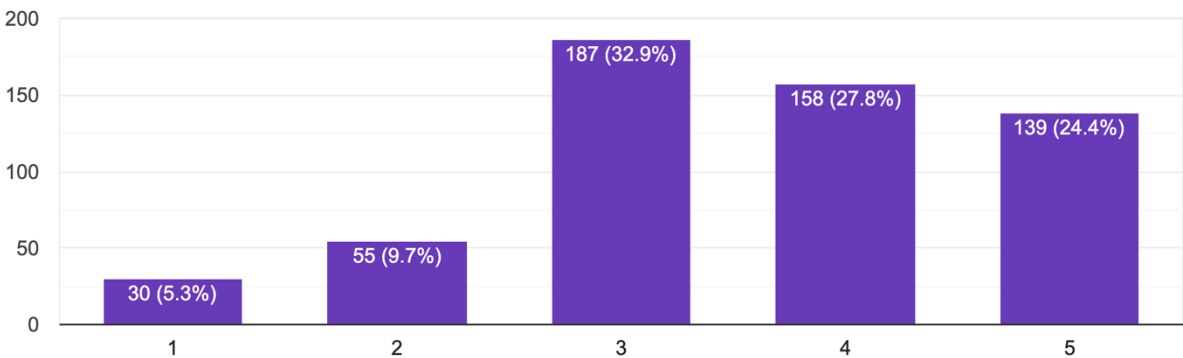
Scope for experiential and field-based study

569 responses

- Not at all
- Very little
- To some extent
- Moderate
- To a great extent
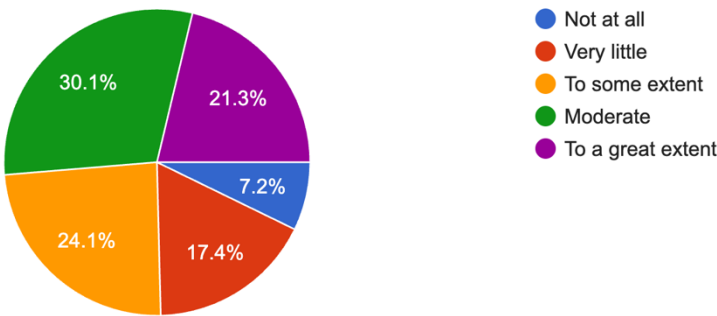
Evaluation Process

569 responses

- Very Poor
- Poor
- Fair
- Satisfactory
- Very satisfactory
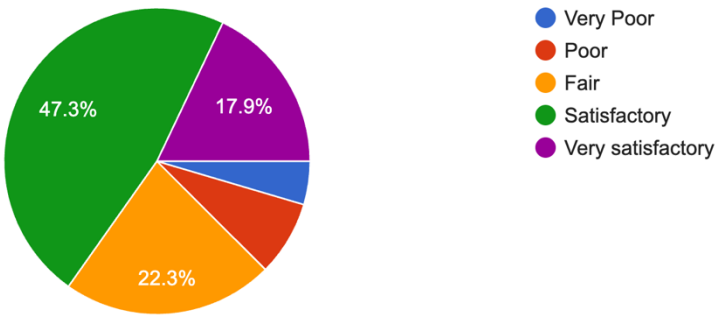
Discussion on course objectives and outcomes
569 responses

Legend:
- Never
- Rarely
- Sometimes
- Usually
- Everytime

32.3%
28.5%
28.6%
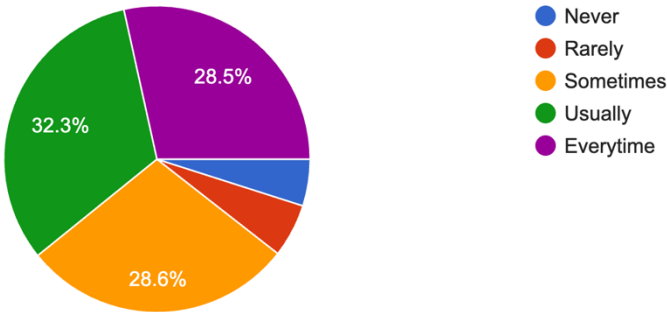
The IQAC, Bikali College under the leadership of IQAC Coordinator, Dr. Rakhee Naiding carried out its annual students' feedback collection on curriculum, teaching-learning resources, services and infrastructure. A total of 569 students from UG and PG (both CBCS and FYUGP) participated in the process.

Key Observations from Student Responses:

1. **Curriculum Organization and Clarity**
   - A **large majority agreed** the curriculum is well organized and easy to follow.
   - Students seem to understand the academic structure effectively, indicating strong academic planning.

2. **Course Choices and Electives**
   - While many agreed that the curriculum offers sufficient choices, there was a significant **percentage of neutral responses**, indicating that students may be unaware of all options or want more diversified choices.

3. **Knowledge Creation**
   - Most students agree the syllabus helps in **building a strong knowledge base**, suggesting its relevance to foundational understanding.

4. **Job-Oriented Skill Development**
   - A noticeable **dip in agreement** appears when asked if the syllabus helps in gaining **job-ready skills**.
   - Suggests a need to integrate more employability-linked components (e.g., internships, project-based learning).

5. **Entrepreneurial Orientation**
   - The feedback shows **mixed responses**, with many students **neutral or disagreeing**, highlighting a **gap in entrepreneurship development** in the curriculum.

6. **Creative Thinking and Innovation**
   - While many students felt that the syllabus encourages **creative thinking**, the responses were somewhat divided, suggesting that more innovation-oriented tasks/projects may be needed.

📌 **Recommendations**

- **Introduce Choice-Based Courses (CBCS)** more widely with **electives linked to local livelihood, technology, and entrepreneurship.**
- Integrate **job-oriented training** like soft skills, career counselling, and industry visits into the curriculum.
- Include **entrepreneurship development modules**, especially targeting rural and regional startup opportunities.
- Encourage **problem-solving assignments, hackathons**, and **innovation challenges** for all semesters.
- Ensure students are **aware of elective options** and their outcomes through orientation sessions.

Teaching, Infrastructure and Services Feedback Report

Academic Year: 2023–24

Institution: Bikali College, Dhupdhara
Prepared by: IQAC

📌 **1. Introduction**

This report summarizes student feedback collected in the academic year 2023–24 with specific focus on teaching quality and infrastructure facilities. The objective is to assess student satisfaction, identify strengths, and highlight areas for improvement in alignment with quality benchmarks.

🎓 **2. Teaching-Related Questions**

Question	Excellent Good Average Poor	Observations
1. How do you rate the teacher's communication skills?		e.g., Majority rated 'Excellent' indicating effective communication.
2. How well did the teacher prepare for the class?		e.g., Good preparation overall, with some variation across departments.
3. How effective was the teaching methodology used?		Students prefer more ICT-based and activity-driven teaching.
4. Was the teacher accessible and helpful outside class?		Mixed responses suggest need for dedicated mentoring time.
5. Were the lectures engaging and thought-provoking?		Recommendations include more discussions and problem-solving.

🏫 3. Infrastructure-Related Questions

Question	Excellent Good Average Poor	Observations
1. How do you rate the classroom infrastructure?		Students suggest improvements in seating and ventilation.
2. Is the library adequately stocked and accessible?		Good ratings, but demand for more journals and digital access.
3. Availability of laboratory resources and equipment?		Labs are functional but some need modernization.

Question	Excellent Good Average Poor	Observations
4. Access to computers and internet (ICT tools)?		Weak area—requires investment in digital infrastructure.
5. Overall infrastructure of the college campus?		Basic needs met, but improvements in washrooms and drinking water recommended.

📝 4. Key Observations

- **Strengths:**
  - Majority of faculty received positive ratings for preparation and subject knowledge.
  - Library and campus cleanliness received above-average satisfaction.
- **Areas Needing Improvement:**
  - Internet access and ICT tools are not sufficient for student needs.
  - Laboratories in some departments are under-equipped.
  - Greater engagement through active teaching methods needed.

Sd/-

Dr. Rakhee Naiding

Coordinator, IQAC

Bikali College, Dhupdhara

Student Feedback Form 2023-24, Bikali College, Dhupdhara collected by IQAC

Dear students,

Please fill up this form so that we can know your inputs on the Curriculum, Infrastructure, Support and Guidance, Co-Curricular Activities and Teaching-Learning.
Your feedback will help the college administration and faculty to improve its facilities and services.

Thanking you,

IQAC, Bikali College

N.B. Important feedback on the curriculum may be forwarded to the Gauhati University.

* Indicates required question

1. Course *

    Mark only one oval.

    ◯ BA

    ◯ BSc

    ◯ BCom

    ◯ MA Geography

    ◯ MA Assamese

2. Semester *

    Mark only one oval.

    ◯ I

    ◯ III

    ◯ V

3.   Select your subjects (For UG students only)

Check all that apply.

☐ Commerce

☐ Assamese

☐ Bodo

☐ Economics

☐ Education

☐ English

☐ Geography

☐ History

☐ Political Science

☐ Physics

☐ Botany

☐ Zoology

☐ Regular/Minor

Skip to question 4

Curriculum Questionnaire

4.   The curriculum is well organised and easy to follow. *

Mark only one oval.

⬭ Strongly disagree

⬭ Disagree

⬭ Neutral

⬭ Agree

⬭ Strongly agree

5. Curriculum provides sufficient choices in selecting courses *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

6. Syllabus helps in creating knowledge base *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

7. Syllabus develops the required skill for getting jobs *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

8.   The syllabus is designed to encourage entrepreneurial skills *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

9.   The syllabus develops problem-solving skills, creative thinking and innovation. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

10.   The syllabus develops strong sense of responsibility and integrity. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

11.   Give your suggestions to improve the syllabus, if any. *

_____

_____

_____

_____

_____

Infrastructure Questionnaire

How would you rate the following infrastructure of Bikali College?

1- Poor, 2- Average, 3- Good, 4- Very Good, 5- Excellent

12.   Classroom *

Mark only one oval.

	1	2	3	4	5
	◯	◯	◯	◯	◯

13.   ICT Facility including Computer Lab *

Mark only one oval.

	1	2	3	4	5
	◯	◯	◯	◯	◯

14.   Library *

Mark only one oval.

	1	2	3	4	5
	◯	◯	◯	◯	◯

15. Lab (Only for students who have lab work)

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

16. Gym and Sports *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

17. Canteen *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

18. Girls' Common Room (For female students only) *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

19.   Drinking Water *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

20.   Toilets *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

21.   Greenery and Cleanliness *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

Support and Guidance

1- Poor, 2- Average, 3- Good, 4- Very Good, 5- Excellent

22.   How would you rate the support and assistance of the library staff? *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

23. How would you rate the support and assistance provided by the college office *
staff?

Mark only one oval.

	1	2	3	4	5
	◯	◯	◯	◯	◯

24. How would you rate the support and assistance provided to resolve your *
grievances related to examination, admission, facilities etc?

Mark only one oval.

	1	2	3	4	5
	◯	◯	◯	◯	◯

25. How would you rate the support and assistance provided to resolve issues *
related to ragging?

Mark only one oval.

	1	2	3	4	5
	◯	◯	◯	◯	◯

26. How would you rate the maintenance of discipline in the college? *

Mark only one oval.

	1	2	3	4	5
	◯	◯	◯	◯	◯

27. How would you rate the career-related support and guidance provided in your *
    college?

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

28. How would you rate the support and encouragement provided in your college *
    to participate in co-curricular activities such as sports, cultural, literary
    activities, NSS, NCC etc?

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

29. The mentoring process in your institution effectively facilitates your academic, *
    co-curricular and overall growth.

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

30. How would you rate the college website? *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

Co-curricular Activities

1- Poor, 2- Average, 3- Good, 4- Very Good, 5- Excellent

31. How would you rate the organisation of various co-curricular activities such *
     as sports, cultural, literary activities, NSS/NCC etc?

     Mark only one oval.

1	2	3	4	5
◯	◯	◯	◯	◯

32. How would you rate the practice sessions organised for these activities *
     organised?

     Mark only one oval.

1	2	3	4	5
◯	◯	◯	◯	◯

33. How would you rate the student participation and involvement in organising *
     any of these activities?

     Mark only one oval.

1	2	3	4	5
◯	◯	◯	◯	◯

34. Are you satisfied with the equipment, amenities, assistance available for the *
practice and training session for these activities?

Mark only one oval.

	1	2	3	4	5
	◯	◯	◯	◯	◯

Teaching and Learning Questionnaire

Rate the following aspects of the teaching learning process in Bikali College.

1- Poor, 2- Average, 3- Good, 4- Very Good, 5- Excellent

35. Syllabus Covered *

Mark only one oval.

◯ Below 30%

◯ 30 to 49%

◯ 50 to 69%

◯ 70 to 84%

◯ 85% and above

36. Integration of ICT in teaching-learning *

Mark only one oval.

◯ Never

◯ Rarely

◯ Sometimes

◯ Often

◯ Regularly

37.   Teachers preparation for class with learning material and inputs *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

38.   Teachers' capacity to make the class interesting through illustration and   *
examples

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

39.   Participative and discussion-based teaching-learning strategies *

Mark only one oval.

	1	2	3	4	5
	○	○	○	○	○

40.   Scope for experiential and field-based study *

Mark only one oval.

○ Not at all

○ Very little

○ To some extent

○ Moderate

○ To a great extent

41.   Evaluation Process *

Mark only one oval.

( ) Very Poor

( ) Poor

( ) Fair

( ) Satisfactory

( ) Very satisfactory

42.   Discussion on course objectives and outcomes *

Mark only one oval.

( ) Never

( ) Rarely

( ) Sometimes

( ) Usually

( ) Everytime

43.   Give suggestions to improve infrastructure, support and guidance, co-curricular
       activities and teaching-learning, if any.

_____

_____

_____

_____

Google Forms