Detailed Analysis of Student Feedback on Curricular(FYUGP) Aspects

(Bikali College, 2024–25)

BIKALI COLLEGE

DHUPDHARA

GOALPARA-783123

ASSAM

IQAC Annual Feedback Report 2024–25

Institution: Bikali College, Dhupdhara
Feedback Type: Student Feedback on Curriculum, Teaching & Learning Infrastructure
Respondents: 127 respondents from 2nd and 4th Semester, 2025 (FYGUP)

Section-wise Analysis

1. Curriculum Relevance & Structure

- **Q1:** *"The syllabus is relevant to your academic and career goals."*
- **Q2:** *"The curriculum reflects current trends and recent developments in the subject."*
- **Q3:** *"Courses are well-structured with clear learning outcomes."*
- **Q4:** *"Interdisciplinary or skill-based courses are included in the curriculum."*
- **Q5:** *"Curriculum provides sufficient opportunities for value-based education (ethics, gender, environment, etc.)"*

Observations:

High positive responses for relevance, with room to improve skill-based and value-oriented components.

Recommendations:

- Introduce more practical modules and soft skill workshops.
- Enhance interdisciplinary electives aligned with NEP 2020.

2. Teaching Quality & Planning

- **Q6:** *"The curriculum is effectively taught by your teachers."*
- **Q7:** *"ICT tools and online resources are used during the teaching-learning process."*
- **Q13:** *"Teaching plans and course schedules are communicated in advance."*

Observations:

Teaching quality is appreciated, though use of ICT can improve.

Recommendations:

- Continue faculty development programmes.
- Monitor and encourage ICT-based teaching via LMS or smart boards.

3. Infrastructure and Learning Resources

- **Q8:** *"The college provides adequate learning resources (books, labs, internet, etc.) to support the curriculum."*
- **Q9:** *"Opportunities are provided to undertake field projects, internships, or research related to the curriculum."*

Observations:

Students expect improved access to internet, labs, and practical exposure.

Recommendations:

- Upgrade library and ICT labs.
- Increase collaborations with local industries for field-based learning.

4. Assessment and Communication

- **Q14:** *"Internal exams are fair, timely, and processes are communicated properly."*

Observations:

Generally satisfactory, but need for timely information dissemination.

Recommendations:

- Use ERP and digital notice systems to streamline exam communication.

5. Qualitative Suggestions

- **Q15 & Q16:** Students proposed curriculum updates and introduction of courses. Students have suggested courses such as academic writing, research ethics, Media Literacy and Fake News Awareness, Healthcare, Psychology, General Studies and Current Affairs, Leadership courses, Data Entry, Hindi, Philosophy, etc
- The students also expressed dissatisfaction with the lack of TLM of the FYUGP common courses. Students' also requested books on AI in the library.

Action Taken Plan (2025–26)

Area	Action Proposed	Timeline
Curriculum	Suggest new interdisciplinary subjects to university	July 2025
Teaching	ICT workshop for faculty	Aug 2025
Infrastructure	Internet and lab upgrade proposal	Oct 2025
Assessment	Digital calendar for exams	August 2025

Sd/-
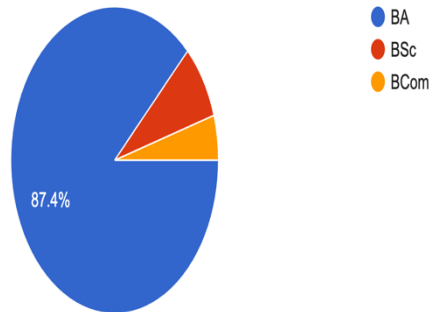
Dr. Rakhee Naiding

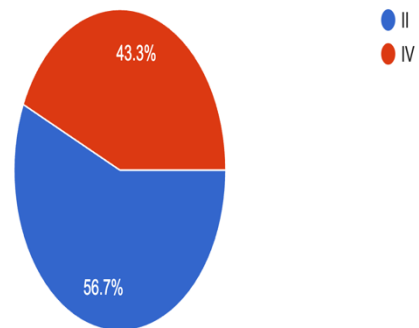**Coordinator, IQAC**

Bikali College, Dhupdhara
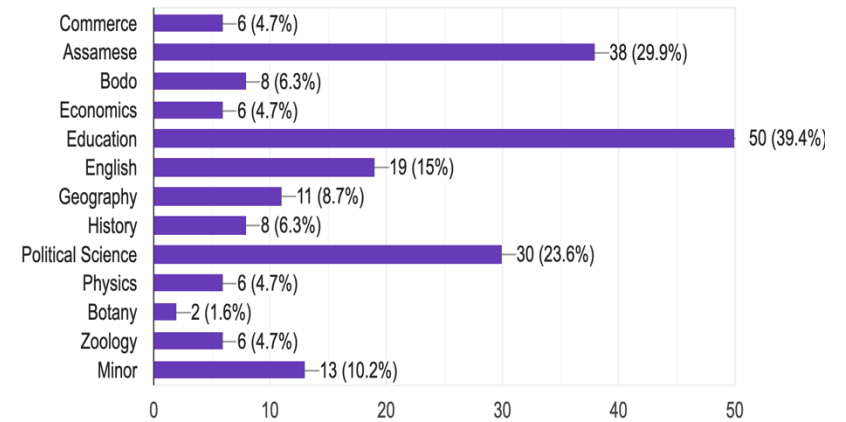
Course

127 responses

- BA
- BSc
- BCom

87.4%

Semester

127 responses

- II
- IV

43.3%

56.7%

Select your subjects

127 responses

Subject	Value
Commerce	6 (4.7%)
Assamese	38 (29.9%)
Bodo	8 (6.3%)
Economics	6 (4.7%)
Education	50 (39.4%)
English	19 (15%)
Geography	11 (8.7%)
History	8 (6.3%)
Political Science	30 (23.6%)
Physics	6 (4.7%)
Botany	2 (1.6%)
Zoology	6 (4.7%)
Minor	13 (10.2%)

The syllabus of your course is relevant to your academic and career goals.

127 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

61.4%

14.2%

20.5%
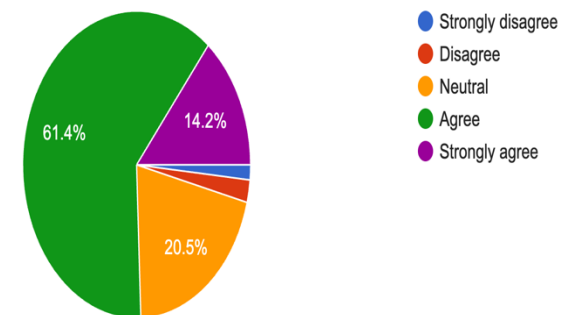
The curriculum reflects current trends and recent developments in the subject.
127 responses
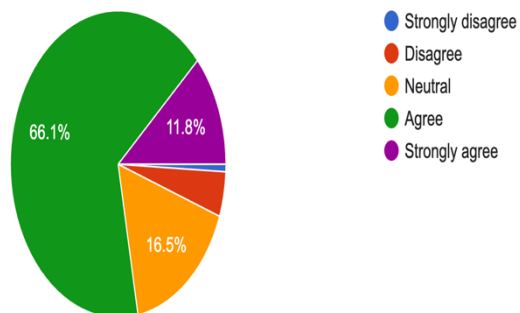
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

66.1%
11.8%
16.5%

Interdisciplinary or skill-based courses are included in the curriculum.
127 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

59.1%
15%
19.7%
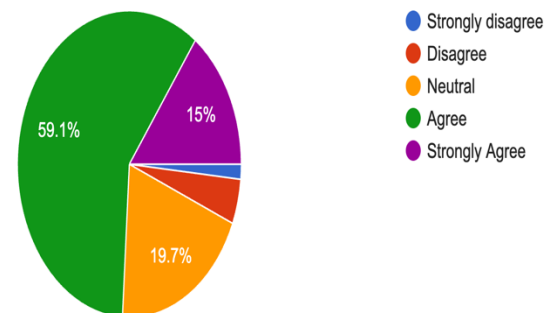
Courses are well-structured with clear learning outcomes.
127 responses
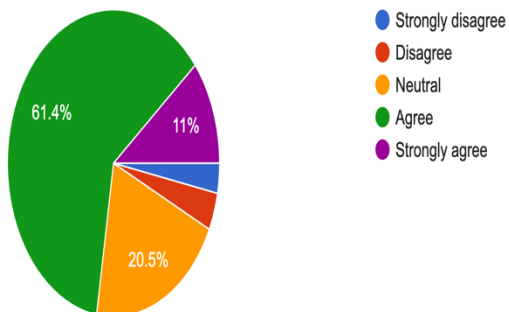
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

61.4%
11%
20.5%

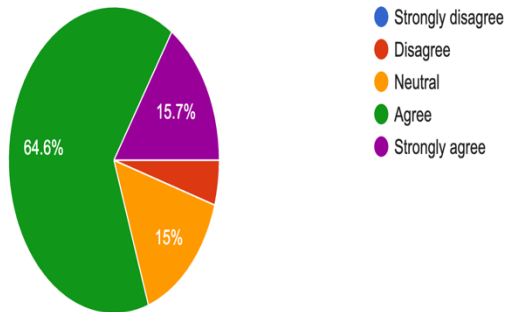## Curriculum provides sufficient opportunities for value-based education (ethics, gender, environment, etc.)
127 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

56.7%
16.5%
19.7%
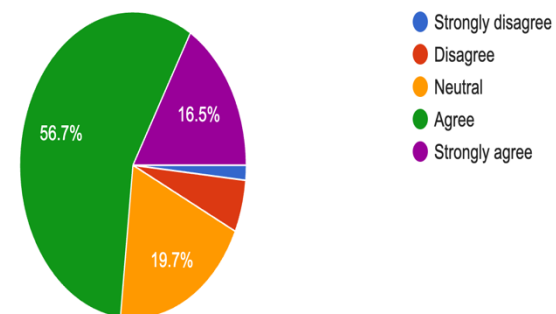
The curriculum is effectively taught by your teachers.
127 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

64.6%
15.7%
15%

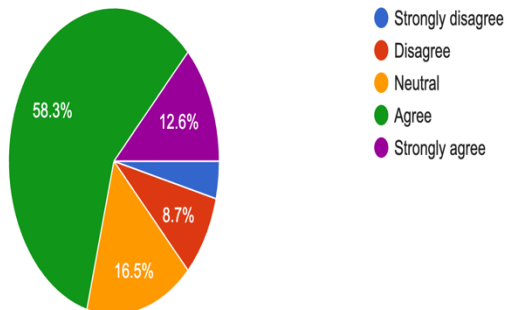## The college provides adequate learning resources (books, labs, internet, etc.) to support the curriculum.
127 responses

- ● Strongly disagree
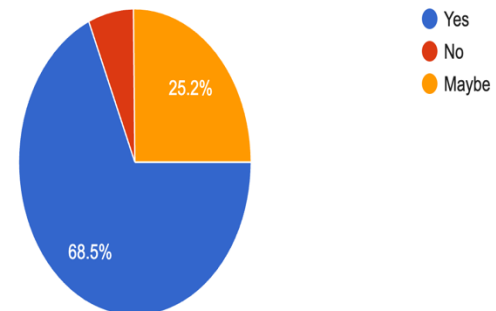- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

59.1%
19.7%
12.6%
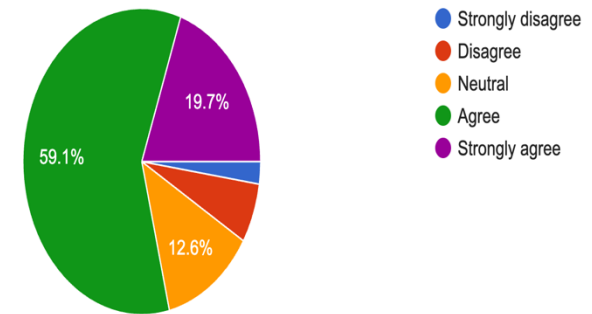
ICT tools and online resources are used during the teaching-learning process.
127 responses

- ● Strongly disagree
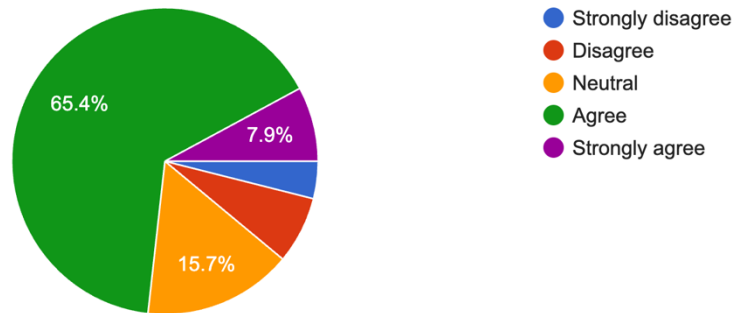- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

58.3%
12.6%
8.7%
16.5%

Opportunities are provided to undertake field projects, internships, or research related to the curriculum.
127 responses

- ● Yes
- ● No
- ● Maybe

68.5%
25.2%

3

Teaching plans and course schedules are communicated in advance.

127 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

65.4%
7.9%
15.7%

Internal exams are fair, timely, and processes are communicated properly to you.

127 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

66.1%
17.3%
13.4%

4
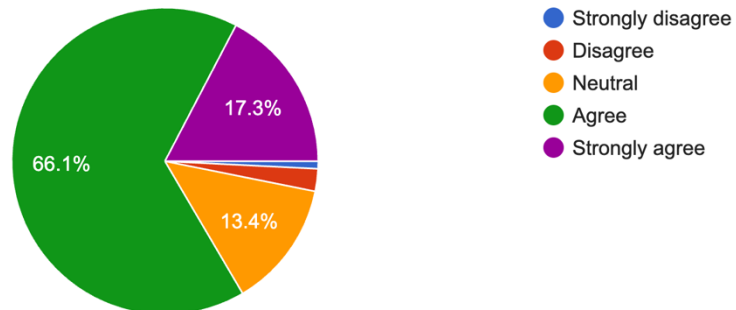
Student Feedback Form 2024-25, Bikali College, Dhupdhara collected by IQAC

Dear students,

Please fill up this form so that we can know your inputs on the Curriculum Design and Delivery of the newly introduced FYUGP.
Your feedback will help the college and affiliating university to improve its curriculum design as well as delivery.

Thanking you,

IQAC, Bikali College

N.B. Important feedback on the curriculum may be forwarded to the Gauhati University.

* Indicates required question

1. Course *

    Mark only one oval.

    ◯ BA

    ◯ BSc

    ◯ BCom

2. Semester *

    Mark only one oval.

    ◯ II

    ◯ IV

3. Select your subjects *

Check all that apply.

- ☐ Commerce
- ☐ Assamese
- ☐ Bodo
- ☐ Economics
- ☐ Education
- ☐ English
- ☐ Geography
- ☐ History
- ☐ Political Science
- ☐ Physics
- ☐ Botany
- ☐ Zoology
- ☐ Minor

4. The syllabus of your course is relevant to your academic and career goals. *

Mark only one oval.

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ◯ Agree
- ◯ Strongly agree

5. The curriculum reflects current trends and recent developments in the subject. *

Mark only one oval.

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ◯ Agree
- ◯ Strongly agree

6. Courses are well-structured with clear learning outcomes. *

    Mark only one oval.

    ◯ Strongly disagree

    ◯ Disagree

    ◯ Neutral

    ◯ Agree

    ◯ Strongly agree

7. Interdisciplinary or skill-based courses are included in the curriculum. *

    Mark only one oval.

    ◯ Strongly disagree

    ◯ Disagree

    ◯ Neutral

    ◯ Agree

    ◯ Strongly Agree

8. Curriculum provides sufficient opportunities for value-based education (ethics,   *
    gender, environment, etc.)

    Mark only one oval.

    ◯ Strongly disagree

    ◯ Disagree

    ◯ Neutral

    ◯ Agree

    ◯ Strongly agree

9.   The curriculum is effectively taught by your teachers. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

10.   ICT tools and online resources are used during the teaching-learning process. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

11.   The college provides adequate learning resources (books, labs, internet, etc.)   *
to support the curriculum.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

12. Opportunities are provided to undertake field projects, internships, or research *
related to the curriculum.

Mark only one oval.

◯ Yes

◯ No

◯ Maybe

13. Teaching plans and course schedules are communicated in advance. *

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

14. Internal exams are fair, timely, and processes are communicated properly to *
you.

Mark only one oval.

◯ Strongly disagree

◯ Disagree

◯ Neutral

◯ Agree

◯ Strongly agree

15. Are there any changes you want to see in the curriculum/syllabus? *

_____

16.   Any course or topic you would like the college to introduce? *

_____

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